Parent's Guide

KG 1

BAKKAR

In Maths

Contains Maths Journal
and discover applications

Kindeergarten 1 First Term

Content

Content

Used tools

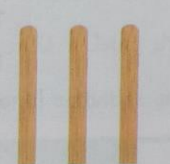
Calender



100 chart

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

Paper clips



Five frame



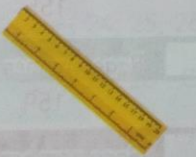
Ten frame

Ice cream sticks

Hand fingers



Used tools :



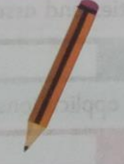
Ruler



Sharpener



Rubber



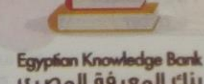
Pencil



Crayons

Meaning of some concepts
In teacher guide

- The general aims :
  - (1) Gain the earlier mathematical abilities
  - (2) Develop the basic mathematical skills
  - (3) Increase the mathematical enjoyment
- Maths pamphlet (Student book) : is a good resource for students evaluation
- The content : is what students discovering or learning it
- The evaluation : is what teacher discovering it about pupils
- Update of ideas : change the ways continuously that adapt to different ability of pupils
- Planning : is what helping for achieve more success in processing operation
- Correction maths : by this activity the student can develop their knowledge about numbers, place value
- concepts, fluently counting and problems solving skills
- Sharing : by this activity the student can explain what he understand of maths
- Using digital resources that is found in (Egyptian knowledge bank) **as a way to grow the education level**



Basic skills

Days of the week

One Week
7 days

Saturday, Sunday, Monday, Tyesday, Wedbesday, Thursday, Friday

Saturday	Yesterday
Sunday	Today
Monday	Tomorrow

Months of the year

One Year
12 months

1 January, 2 February, 3 March, 4 April, 5 May, 6 June, 7 July, 8 Aubust, 9 September, 10 October, 11 November, 12 Decamber

The month before	August
Current Month	July
The month after	June

Key Area: Movement & Motor Skills

The Development Of Appropriate Pencil Grip

When children first begin to draw using crayons, pencils or brushes they use a dagger grasp. In a natural developmental sequence they will hold the writing implement in a variety of grasps until they settle on a functional tripod grip for handwriting. The developmental sequence is a result of neurological and physical growth in the child.

As we look below at the development of different grasps and drawing skills we can observe that there is a natural progression as the child s fine motor skills develop. The complexity of the drawing skills increases as the child develops more control over the pencil or crayon in his or her hand.

12 Months to 2 Years

Development of fine pinch grip and precise release of small objects
Both hands develop skilled function and work together
Crayon is held initially in the palm ***(Palmar Supinate or Dagger grasp pictured right).***
Movement mainly occurs from shoulder, the arm and hand move as a unit.
Makes marks on paper with crayon
Vigorous scribble in imitation
Scribbles spontaneously
Draws a stroke then obliterates by scribbling
Imitates drawing a vertical line



2 Years To 3 Years

Crayon or tools may be held across all fingers, with the palm facing down. ***Digital Pronate grasp (pictured right)*** movement mainly occurs at the elbow, the forearm and hand move as a unit.
Imitates drawing a circle
Copies a horizontal line
Copies a vertical line
Draws 2 or more strokes when attempting to copy a cross



3 Years To 4 Years

The fingers (often all four) are held on the pencil shaft opposite the thumb. ***Quadropod grasp (pictured top right)***.Movement can occur from the wrist, the hand moves as a unit with the fingers static. ***Static Tripod grasp (pictured bottom right)***. Adjustments to the pencil are made with the opposite hand (3½ - 4 years).
Copies a circle
Imitates a horizontal cross
Imitates a zig zag line
Joins two dots
Draws a diagonal stroke by following a continuous dotted line
Traces over a diamond shape (rounded corners)
Draws a man with a head and one other body part e.g. arms, legs
Traces and stays on most of the time a 7cm wide horizontal line.



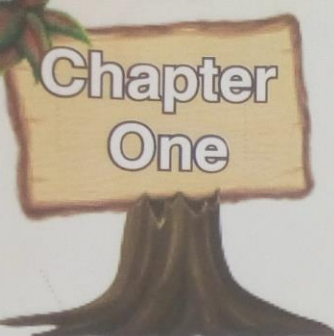


4 Years To 6 Years

Child developing ability to manipulate objects between the fingers and palm and rotate objects with the fingers.
Uses a ***Static Tripod grasp (pictured right)*** of a pencil consistently
Developing fine control to manipulate a pencil
The thumb, index and middle fingers work as a unit for precise control of the pencil, the ring and little fingers provide support. Horizontal movement across the page occurs at the wrist elbow and shoulder (4½ to 6 years).
Copies a diagonal line, a square, a diagonal cross, circle and triangle
Draws a man with a head, arms and legs
Colours in a simple picture staying mainly within the lines (no more than 0.6 cm)
Draws a man with a head, trunk, arms, legs, feet and three facial features
Connects a series of dots to make a simple drawing

Static Tripod

Apply on pencil grip



Numbers from 1 to 4

- Geometrical shapes



Key Vocabulary

Calender	التقويم
Circle	دائرة
Compare	قارن
Corner = Angle	ركن= زاوية
Day	اليوم
Dot cards	كروت النقاط
Five Frame	إطار الخمس خانات
Length	الطول
Long	طويل
Longer	أطول من
Month	شهر
One	1 (واحد)

Rectangle	مستطيل
Share	شارك
Short	قصير
Shorter	أقصر من
Side	جانب
Sky writing	كتابة فى الهواء
Sort	نوع - ترتيب
Square	مربع
Three	3 (ثلاثة)
Triangle	مثلث
Two	2 (اثنان)

Lesson (1 , 2 , 3)

Counting up to 2



After his parents the student repeats the name of the month (August) and the days of the week

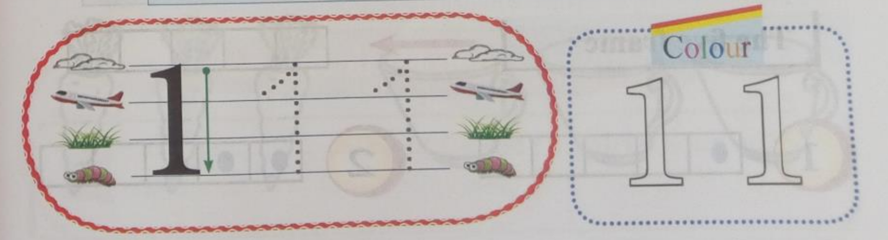
Days of a week



Exercise 1 After his parents the student repeats the number (1) :

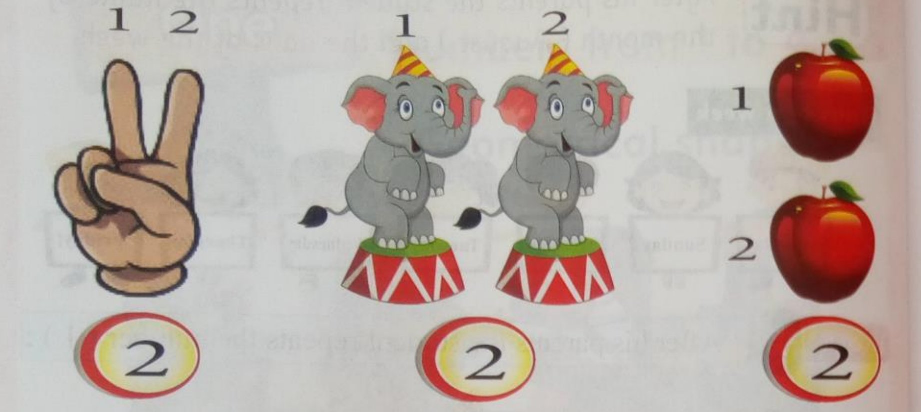


Exercise 2 After his parents the student repeats the number (1) by his finger with the virtual writing network & colour :

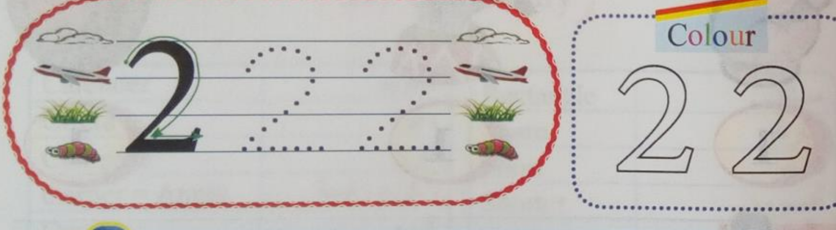




Exercise 3 After his parents the student repeats the number (2) :

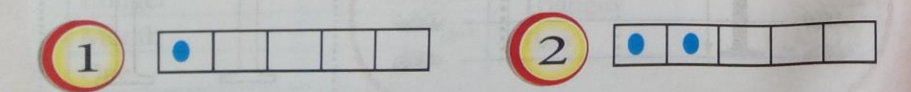


Exercise 4 After his parents the student repeats the number (2)
by his finger with the virtual writing network & colour :



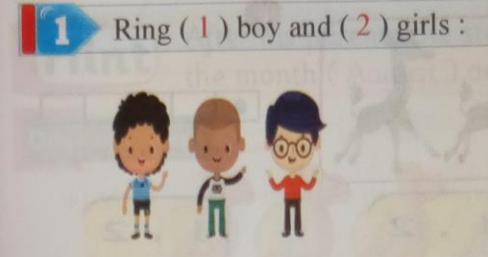
Exercise 5 After his parents the student repeats the number of dots on the five frame :

The five frame :



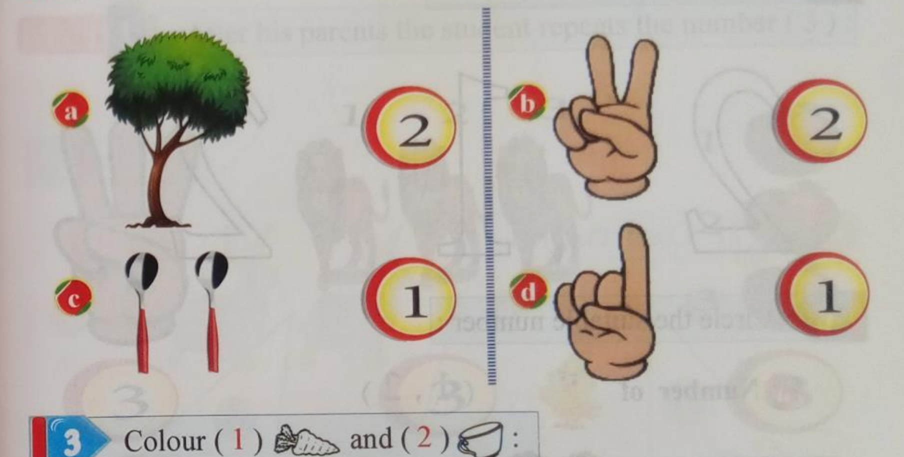
Self - check on lesson (1 , 2 , 3)

1 Ring (1) boy and (2) girls :

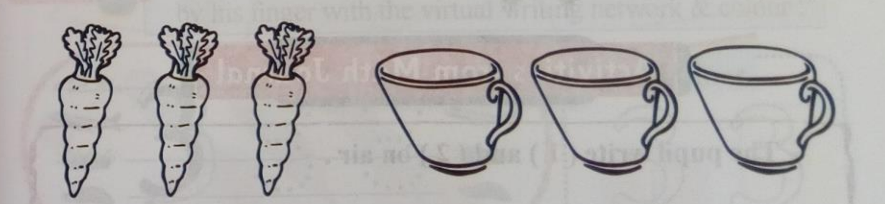


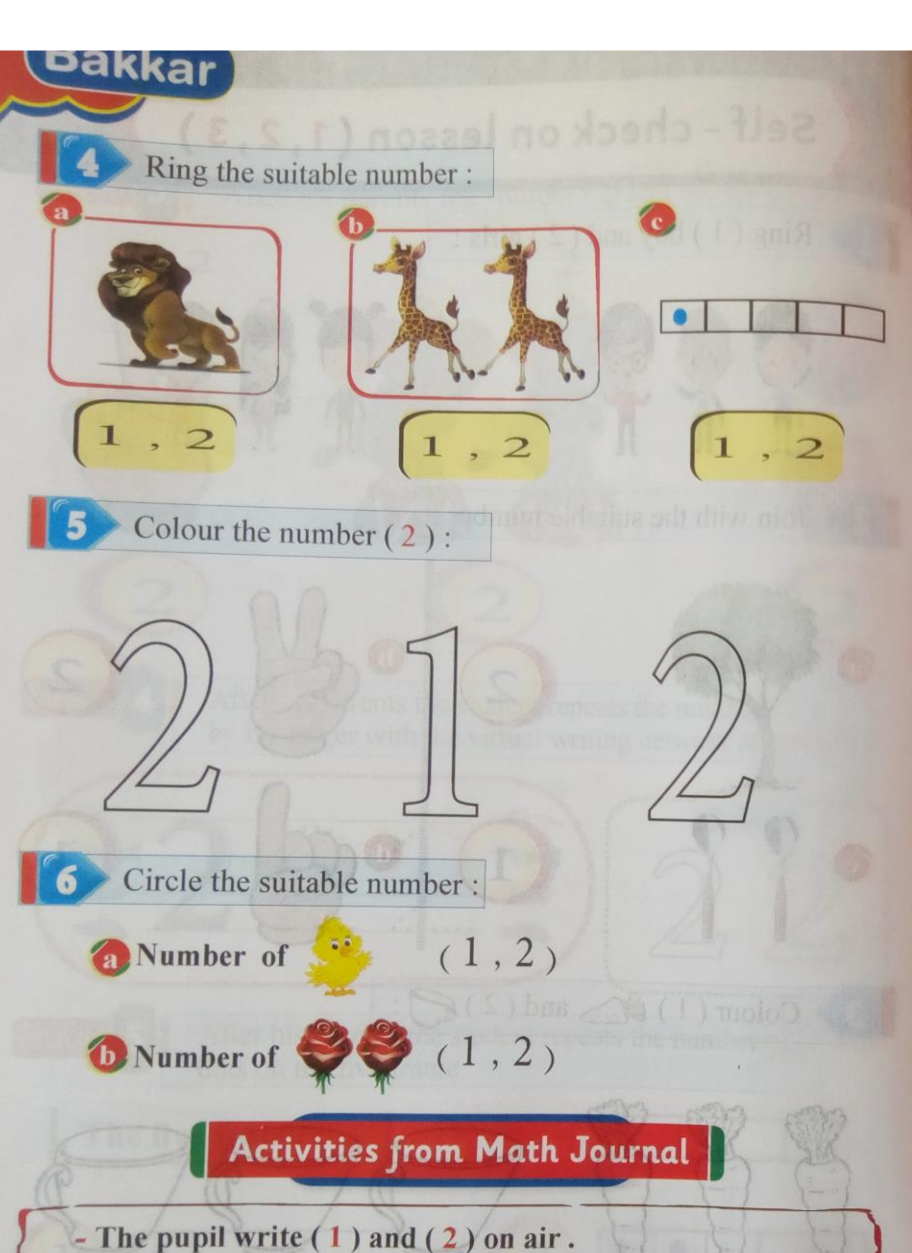


2 Join with the suitable number :



3 Colour (1) and (2) :





Lesson (4 , 5)

Counting up to 3 - Circle

Hint After his parents the student repeats the name of the month (August) and the days of the week

Days of a week

Saturday Sunday Monday Tuesday Wednesday Thursday Friday

Exercise 1 After his parents the student repeats the number (3) :

1 2 3

1 2 3

1 2 3

3 3 3

Exercise 2 After his parents the student repeats the number (3) by his finger with the virtual writing network & colour :

3

Colour

3 3

Circle

Exercise 3

The pupil draw a circle on air then draw a circle on the paper :

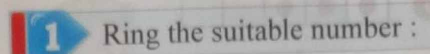
Exercise 4

Count then join :

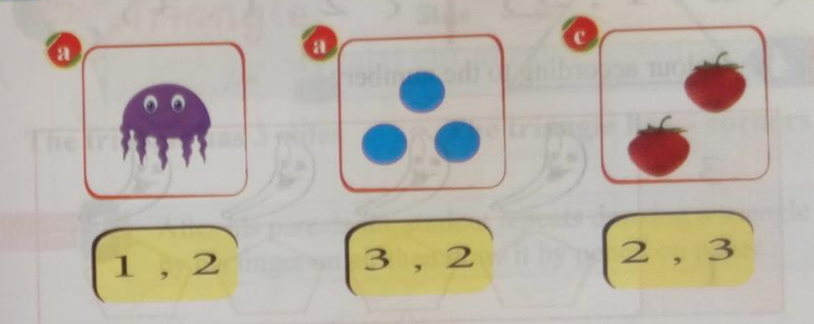
a b c

1 3 2

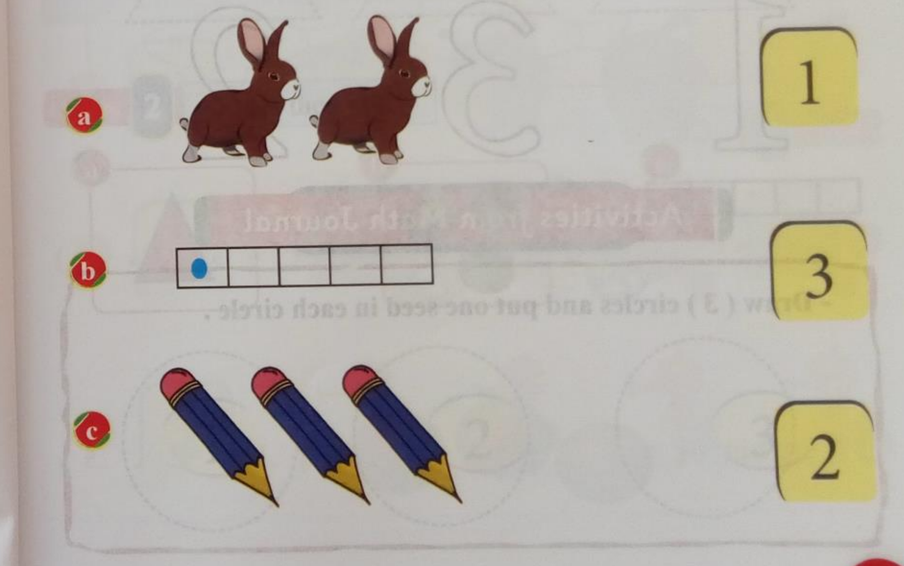
Self - check on lesson (4 , 5)



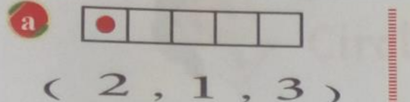
1 Ring the suitable number :



2 Match :





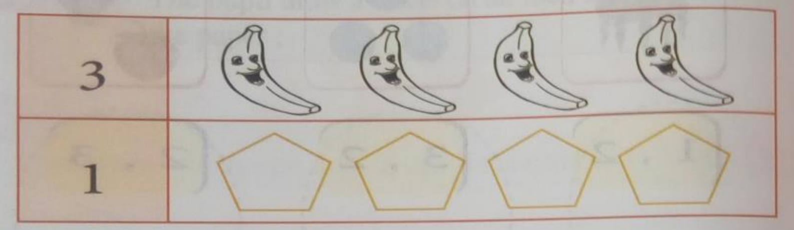


3 Circle the number of ● on the five frame :

a (2 , 1 , 3)

b (2 , 1 , 3)

4 Colour according to the number :

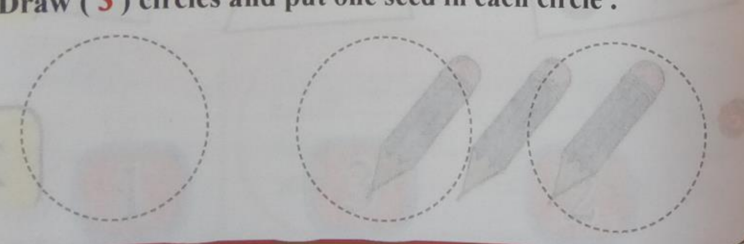


5 Colour the number (3) :

1 3 2

Activities from Math Journal

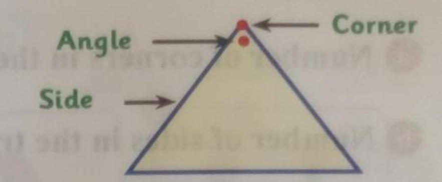
- Draw (3) circles and put one seed in each circle .



Lesson (6)

The Triangle

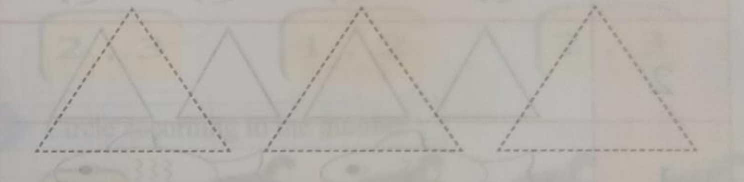




The triangle has 3 sides

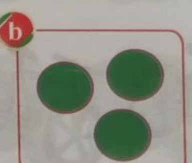
The triangle has 3 corners

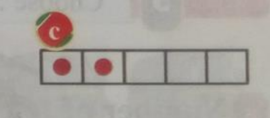
Exercise 1 After his parents the student repeats drawing a triangle by his finger on air then draw it by pencil on paper :



Exercise 2 Count then join :

a 

b 

c 

1 2 3




Exercise 3 Circle the suitable number :

a Number of corners in the triangle (1 , 2 , 3)

b Number of sides in the triangle (1 , 2 , 3)

Exercise 4 Colour according to the number :

3	
2	
1	

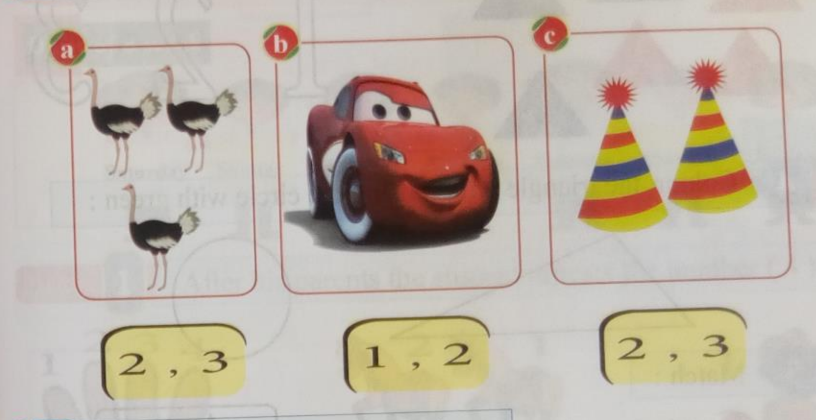
Exercise 5 Choose :

a Number of  (1 , 2 , 3)

b Number of  (1 , 2 , 3)

Self - check on lesson (6)

1 Ring the suitable number :



a 2 , 3

b 1 , 2

c 2 , 3

2 Circle according to the number :



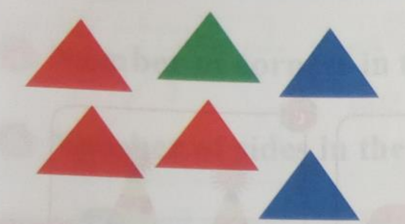
a 3

b 1

c 2

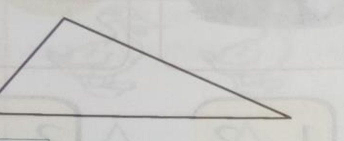


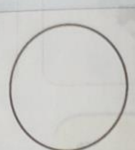
3 Colour the number of ▲ :



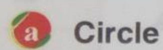
1 2 3

4 Colour the triangle with red and the circle with green :

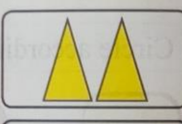




5 Match :



a Circle



b Triangle



Activities from Math Journal

- Draw (3) triangles





- Number of angles in the triangle (1 , 2 , 3)

Lesson (7 , 8)

Counting up to 4 - square

Hint After his parents the student repeats the name of the month (August) and the days of the week

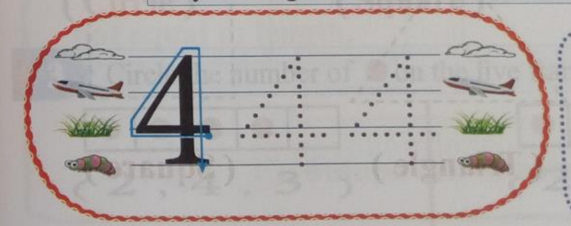
Days of a week



Exercise 1 After his parents the student repeats the number (4) :



Exercise 2 After his parents the student repeats the number (4) by his finger with the virtual writing network & colour :

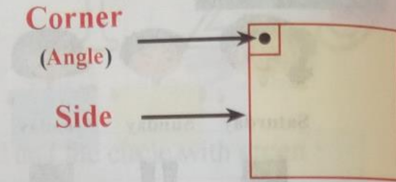


Colour

4 4







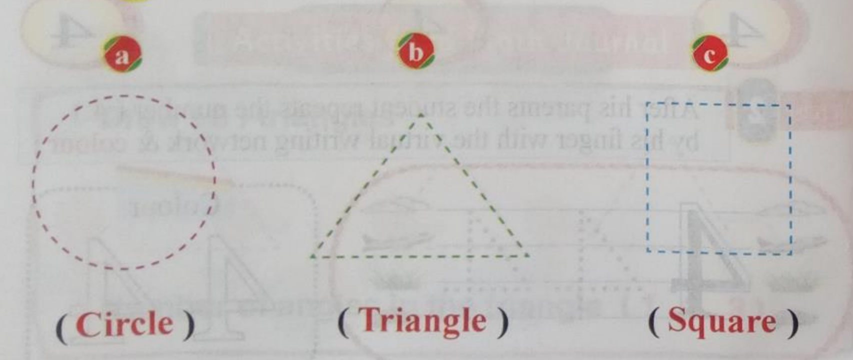
Number of sides 4

Number of corners 4

Exercise 3 After his parents the student repeats drawing a square by his finger on air then draw it by pencil on paper :

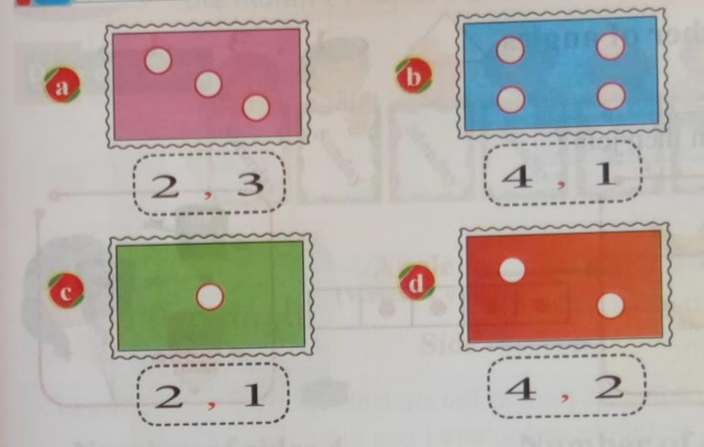


Exercise 4 After his parents the pupil repeats the name of each shape :



Self - check on lesson (7 , 8)

1 Count and circle the suitable number :

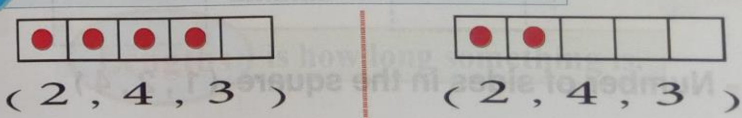


2 Join each shape with it's name :



(Circle) (Square) (Triangle)

3 Circle the number of ● on the five frame :



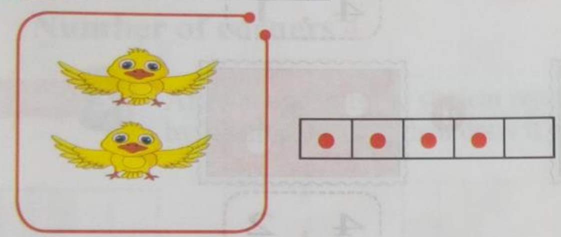
(2 , 4 , 3) (2 , 4 , 3)

4 Match :

a) Number of sides □ (1 , 3 , 4)

b) Number of angles △ (1 , 3 , 4)

5 Count then join :

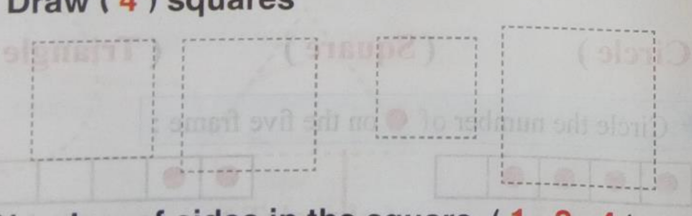




4 2 3

Activities from Math Journal

- Draw (4) squares



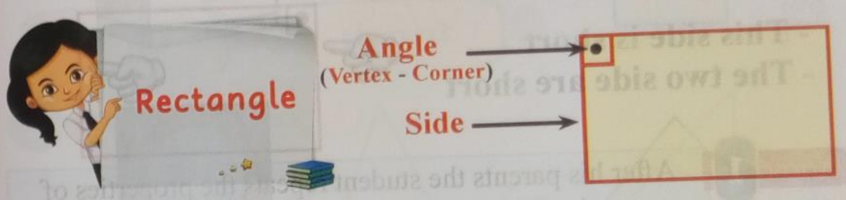
- Number of sides in the square (1 , 2 , 4)

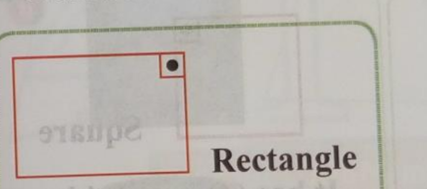
Lesson (9 , 10)

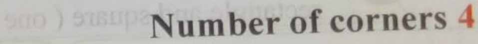
Rectangle - Comparing lengths

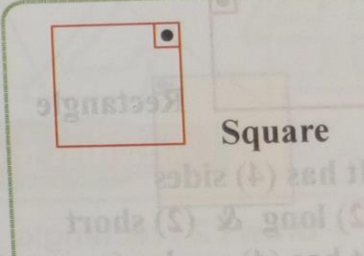
Hint After his parents the student repeats the name of the month (August) and the days of the week

Days of a week









Number of sides 4

Number of corners 4

Rectangle
It has (4) sides not equal in length.

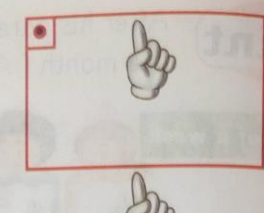
Square
It has (4) equal sides.

Lengths is how long something is.

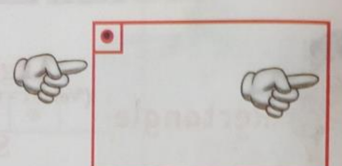




Notice
Rectangle

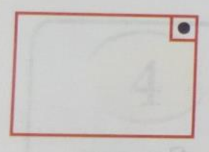


- This side is long
- The two side are long



- This side is short
- The two side are short

Exercise 1 After his parents the student repeats the properties of rectangle and square (one more time) :



Rectangle

- It has (4) sides
(2) long & (2) short
- It has (4) angles (corner).



Square

- It has (4) equal sides.
- It has (4) angles(corner).

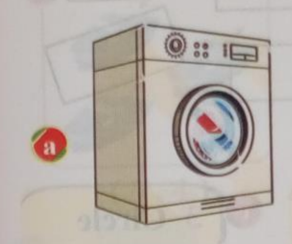


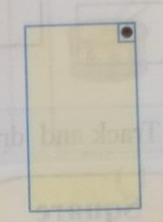
Exercise 2 Track to draw :



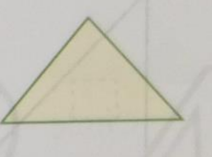
Self - check on lesson (9 , 10)

1 Join each shape with the suitable solid :

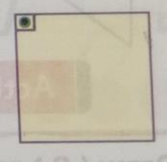
a 



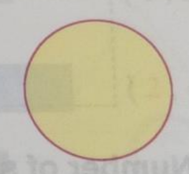
b 



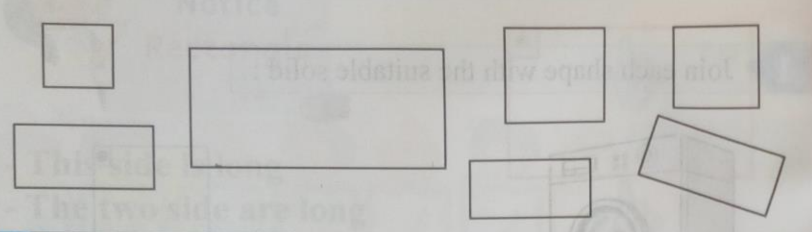
c 



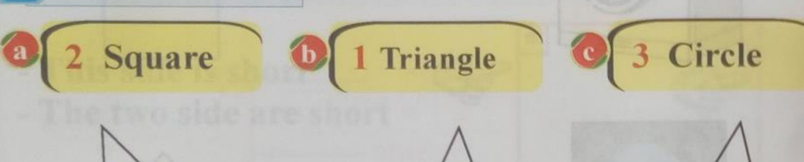
d 



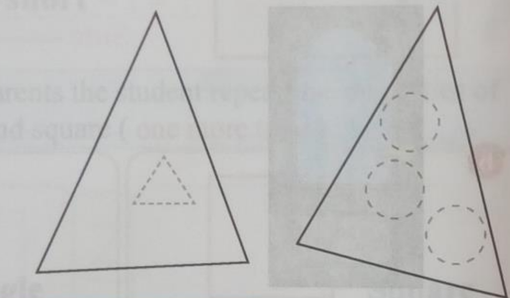
2 Colour with red (3) rectangle ,with green (1) square :



3 Track and draw :



a 2 Square
b 1 Triangle
c 3 Circle



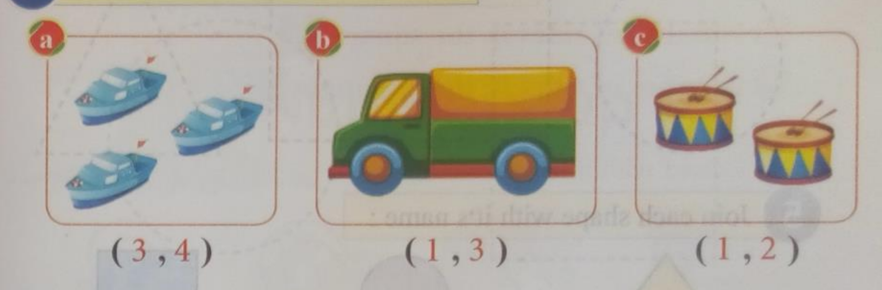
Activities from Math Journal

- Draw (2) rectangle

- Number of sides in the rectangle (2 , 4 , 3)

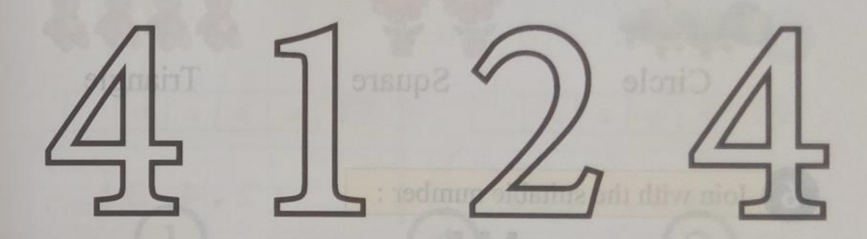
Self - check 1 Chapter 1

1 Count then choose the number :



a (3 , 4)
b (1 , 3)
c (1 , 2)

2 Colour the number (4) :

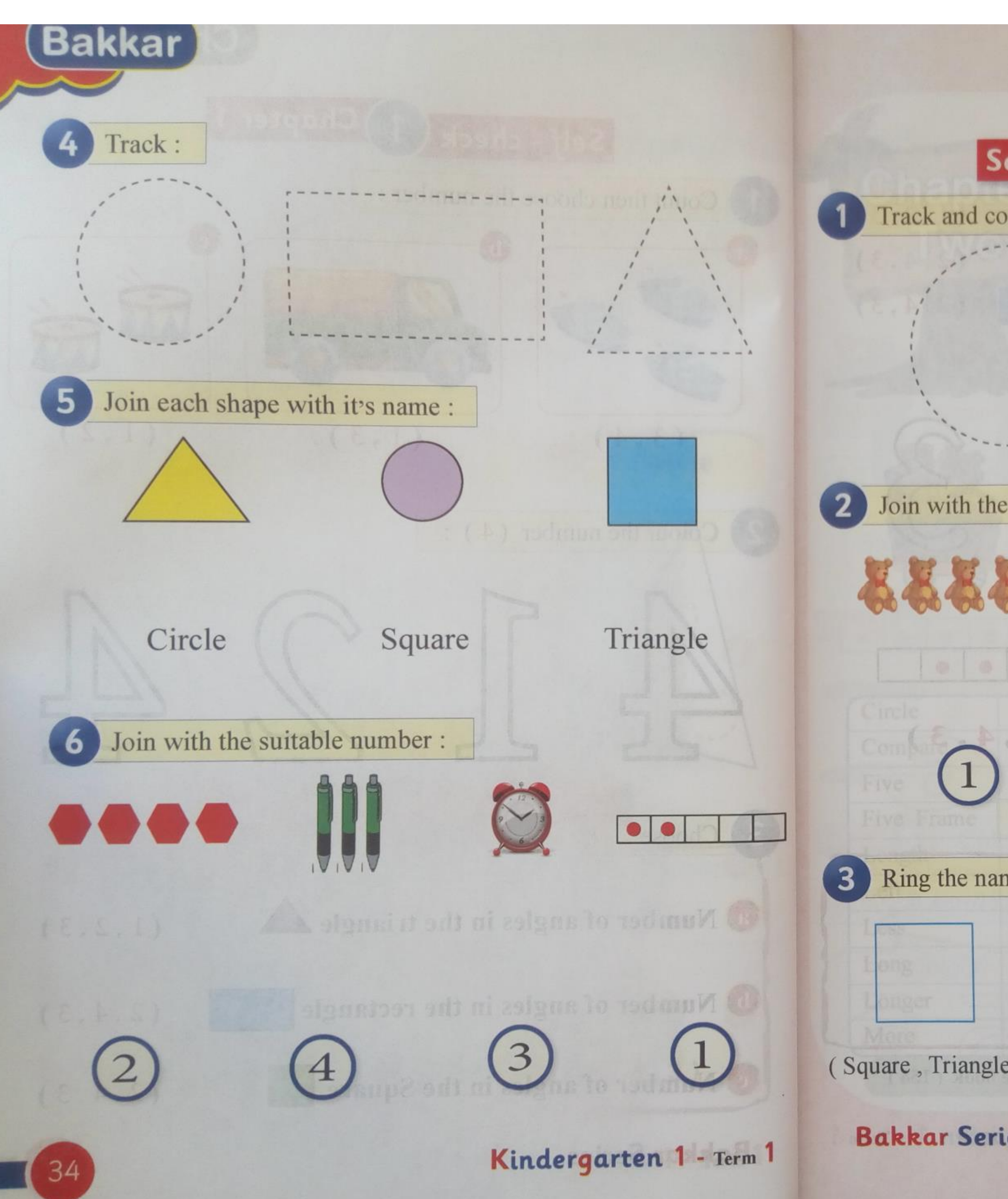


3 Choose :

a Number of angles in the triangle (1 , 2 , 3)

b Number of angles in the rectangle (2 , 4 , 3)

c Number of angles in the Square (2 , 4 , 3)



4 Track :

5 Join each shape with it's name :

Circle Square Triangle

6 Join with the suitable number :

2 4 3 1

Self - check 2 Chapter 1

1 Track and colour the circle with red :

2 Join with the suitable number :

1 4 2

3 Ring the name of the shape :

(Square , Triangle) (Square , Circle) (Triangle , Circle)

4 Circle the correct answer :

a. Number of sides in the triangle (1 , 2 , 3)

b. Number of sides in the square (2 , 4 , 3)

c. Number of sides in the rectangle (2 , 4 , 3)

5 Colour with different colours :

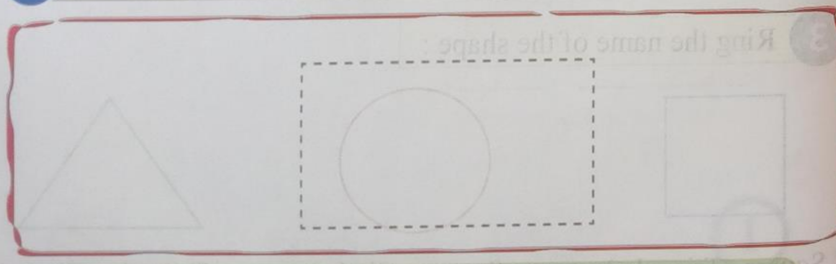
1 4 2 3

6 Choose the correct number :

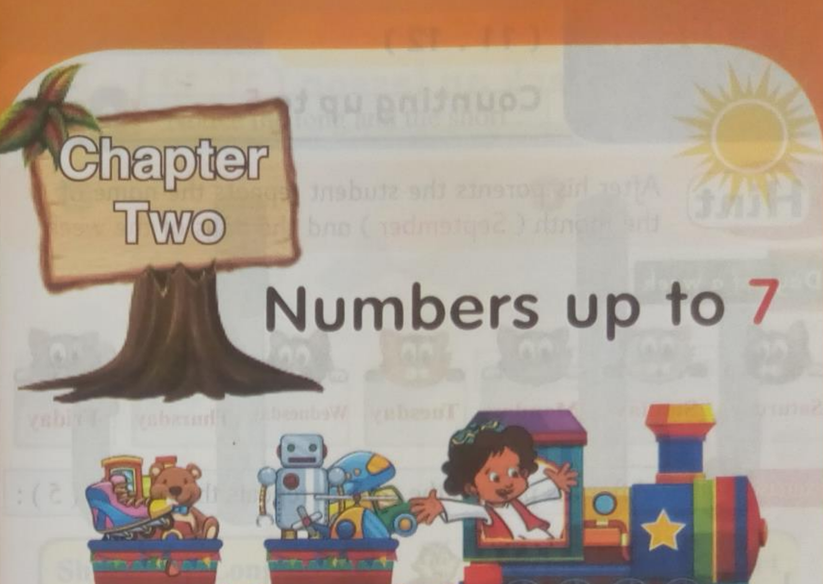
a. (2 , 4 , 3)

b. (2 , 4 , 3)

7 Draw a rectangle with smile face inside it :



For greater exercises in skills part at the end of the book (158)



Numbers up to 7

Key Vocabulary

Circle	دائرة
Compare	قارن
Five	5 (خمسة)
Five Frame	إطار الخمس خانات
Length	الطول
Left	يسار
Less	أقل
Long	طويل
Longer	أطول من
More	أكثر

Pattern	نمط
Rectangle	مستطيل
Right	يمين
Short	قصير
Shorter	أقصر من
Six	6 (ستة)
Sort	نوع - ترتيب
Square	مربع
Triangle	مثلث

Lesson (11 . 12)

Counting up to 5



Hint: After his parents the student repeats the name of the month (September) and the days of the week

Days of a week

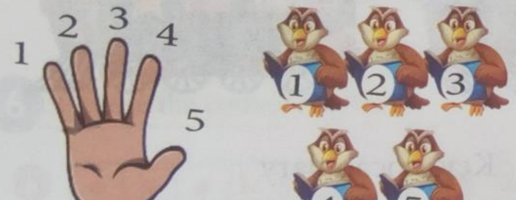


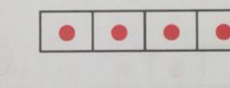



Saturday | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday



Exercise 1 After his parents the student repeats the number (5) :



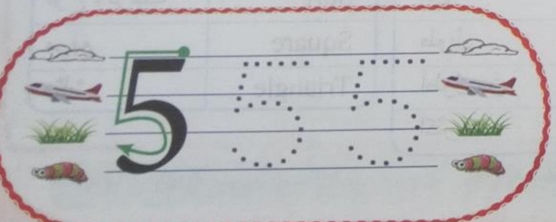






5 5 5

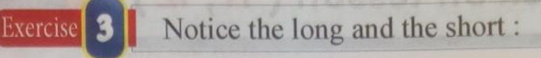
Exercise 2 After his parents the student repeats the number (5) by his finger with the virtual writing network & colour :



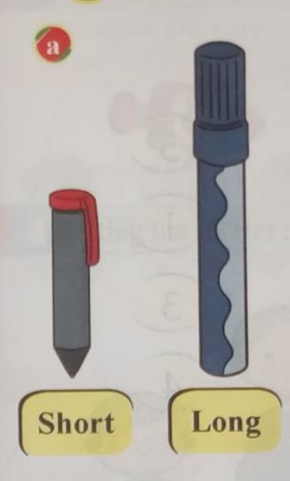
Colour

5 5

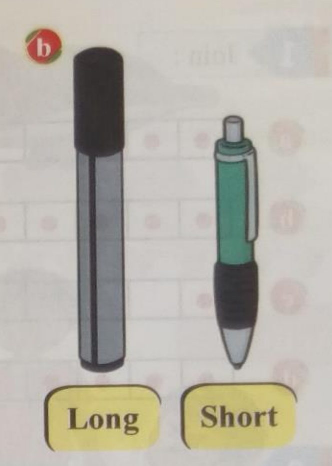
Exercise 3 Notice the long and the short :



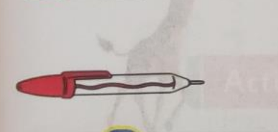
a

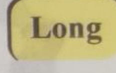


b



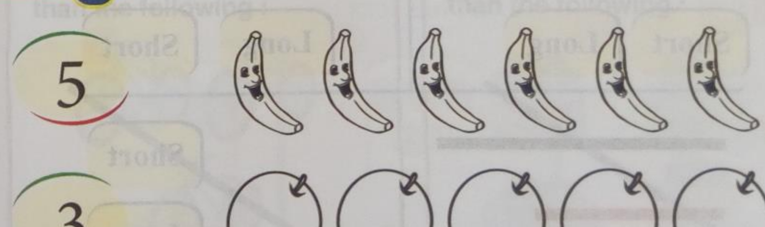
Exercise 4 Join with the suitable :

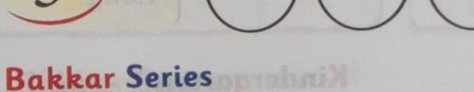



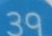






Exercise 5 Colour :







Self - check on lesson (11 , 12)



1 Join :

a ● ● ● ☐ ☐

b ● ● ● ● ●

c ● ☐ ☐ ☐ ☐

d ● ● ● ● ☐

5

1

3

4

2 Join :

a

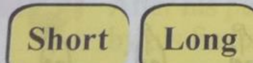


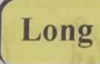


b

Short | Long

Long | Short





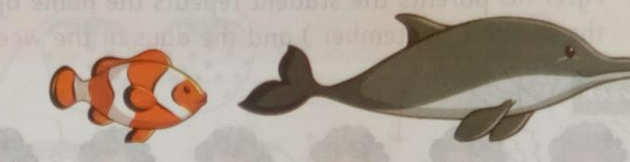


c

Short

Long

3 Ring the longer :

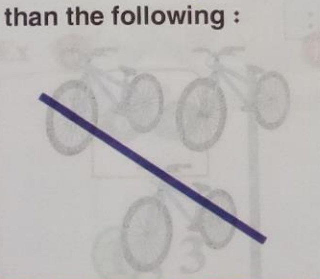


4 Ring the shorter :



Activities from Math Journal

Draw a line longer than the following :



Draw a line shorter than the following :



Lesson (13 . 14)

More & less (1 more , 1 less)

Hint After his parents the student repeats the name of the month (September) and the days of the week

Days of a week



Activity


Notice





4		3
Number of dogs	More than	Number of cats

Exercise 1 Ring the set that has less :



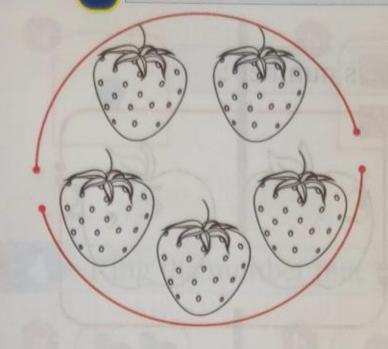


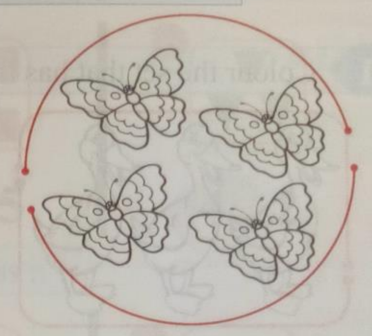






Exercise 2 Colour the set what has the greatest :

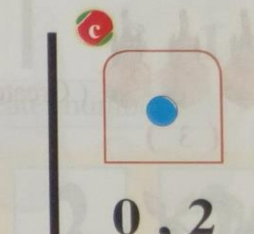




Exercise 3 Count and ring the number that is 1 more :

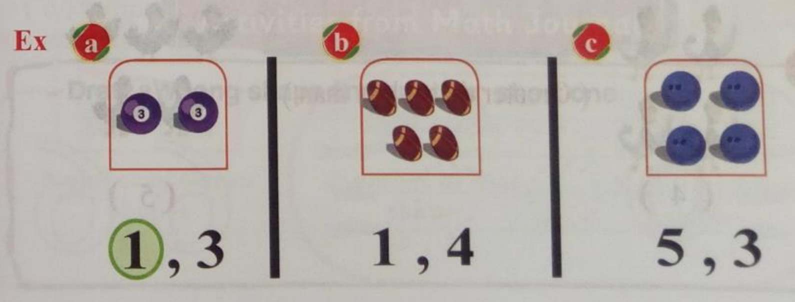
Ex





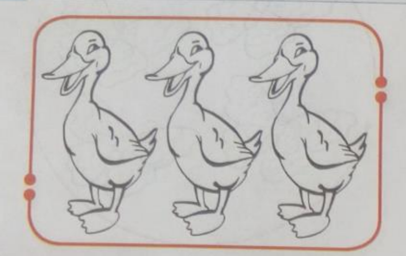
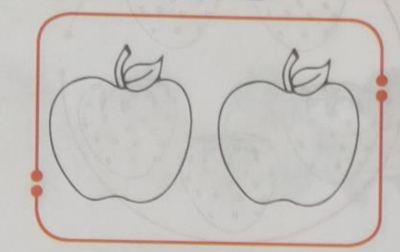
Exercise 4 Count and ring the number that is 1 less :

Ex



Self - check on lesson (13 , 14)

1 Colour the set that has the less number :

2 Choose (Greater than - less than) :

a  (Greater than - less than) 

(3) (4)

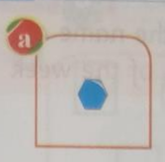
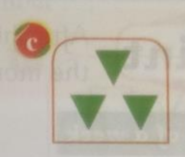
b (Greater than - less than) 

(2) (1)

c  (Greater than - less than) 

(4) (5)

3 Ring the number that 1 more :

a  2 , 5 | b 3 , 5 | c  4 , 2

4 Ring the number that 1 less :

a  3 , 5 | b 1 , 4 | c  3 , 1

5 Colour the card that has the greater number :

a  4 5 b 3 2

Activities from Math Journal

- Draw aW long shape and another short one

Lesson (15 . 16 . 17)

Count up to 6



Hint: After his parents the student repeats the name of the month (September) and the days of the week

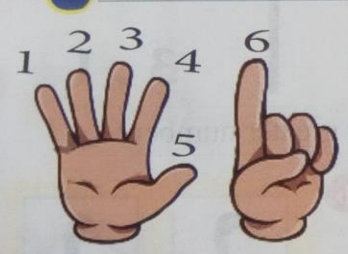




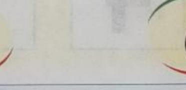


Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

Exercise 1 After his parents the student repeats the number (6) :

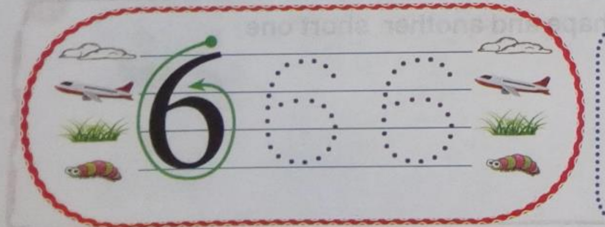






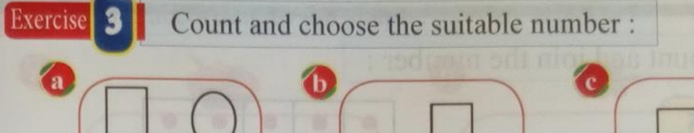
6 6 6

Exercise 2 After his parents the student repeats the number (6) by his finger with the virtual writing network & colour :

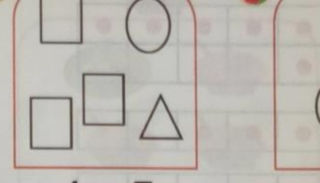
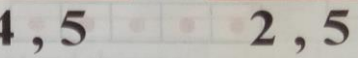
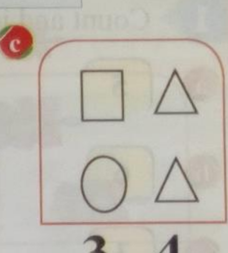


Colour

6 6

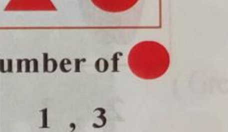


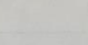
Exercise 3 Count and choose the suitable number :

a) 4 , 5 b) 2 , 5 c) 3 , 4

Exercise 4 Count and choose the suitable number :

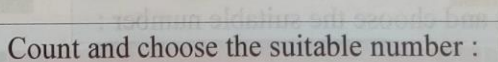



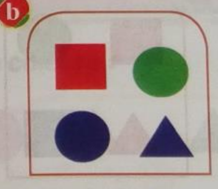
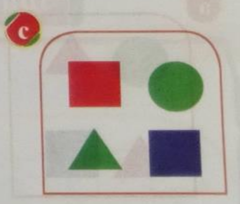
a) Number of (red circle) 1 , 3

b) Number of (blue triangle) 4 , 5

c) Number of (green square) 3 , 2



Exercise 5 Count and choose the suitable number :

a) Number of Green shapes 5 , 3

b) Number of Blue shapes 3 , 2

c) Number of Red shapes 4 , 1

Self - check on lesson (15 , 16 , 17)

1 Count and join the number :

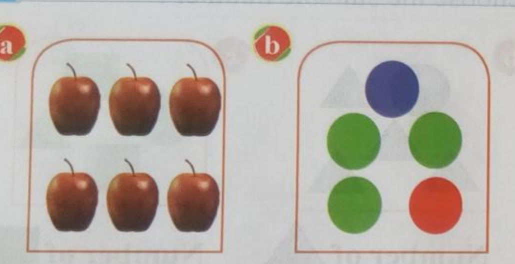
a 5

b 6

c 3

2 Count and choose the suitable number :

a b c

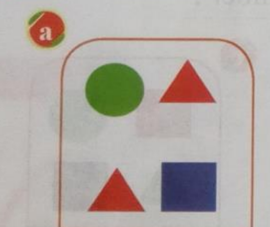




4 , 6 5 , 2 2 , 3

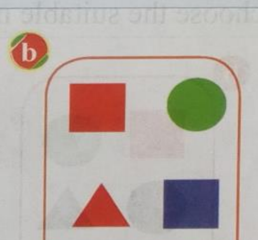
3 Count and choose the suitable number :

a



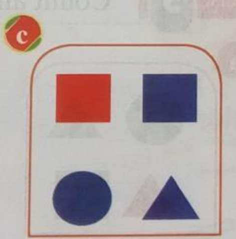
Number of Green shapes
2 , 1

b



Number of Red shapes
4 , 2

c



Number of Blue shapes
3 , 2

4 Ring according to the shape :

a

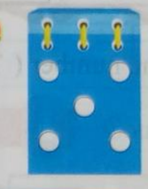


b



5 Count and choose :

a



(Greater than - less than)



b

(Greater than - less than)



Activities from Math Journal

- Ring according to the colours :



Lesson (18 . 19)

Count up to 7

Hint After his parents the student repeats the name of the month (September) and the days of the week

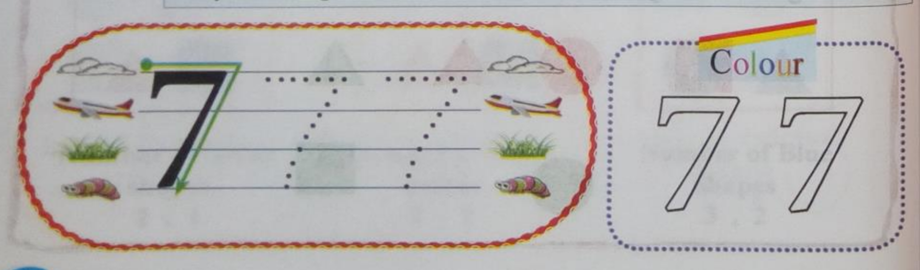
Days of a week



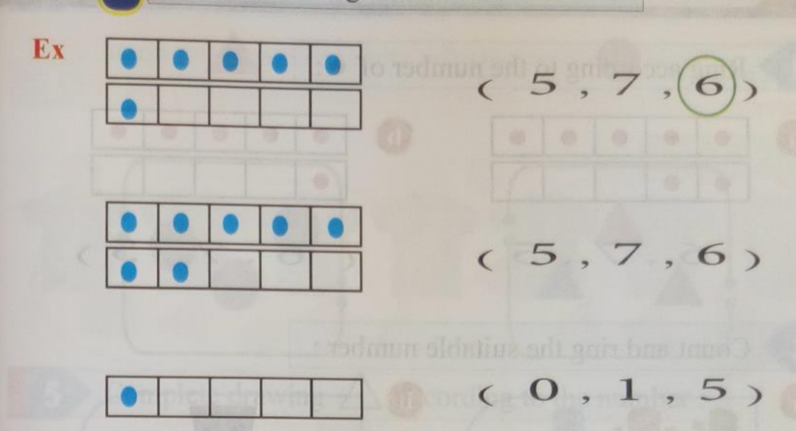
Exercise 1 After his parents the student repeats the number (7) :



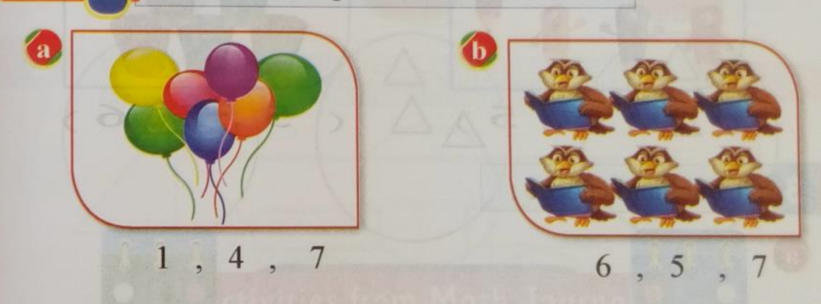
Exercise 2 After his parents the student repeats the number (7) by his finger with the virtual writing network & colour :



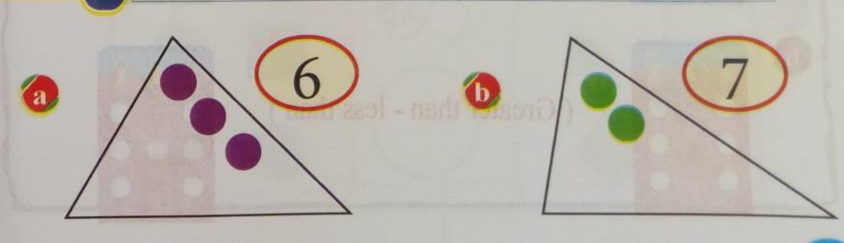
Exercise 3 Ring according to the number of ● :



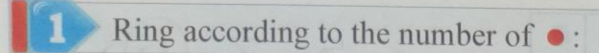
Exercise 4 Count and ring the suitable number :

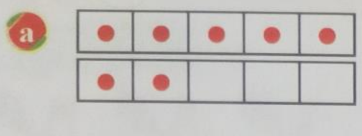


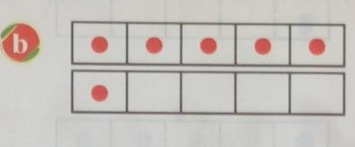
Exercise 5 Complete the drawing according to the number :

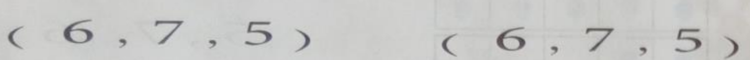


Self - check on lesson (18 , 19)

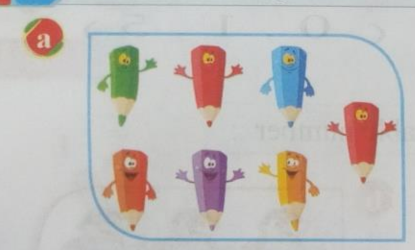


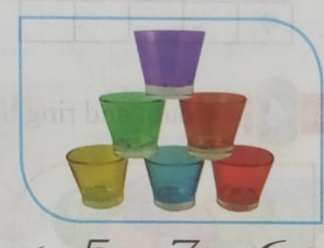


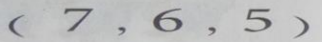




2 Count and ring the suitable number :

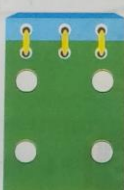


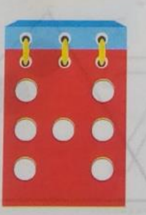




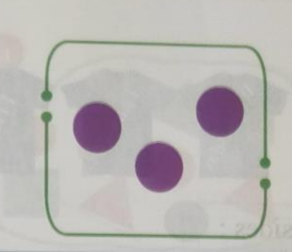
(5 , 7 , 6)

3 Count and choose :

a  (Greater than - less than) 

b (Greater than - less than) 

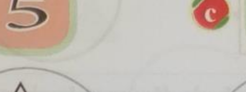
4 Join each shape to the suitable set :

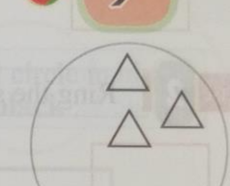




5 Complete drawing △ according to the number :







Activities from Math Journal

- Draw a card with 7 circles in it :

Lesson (20)

Using shapes to form picture



After his parents the student repeats the name of the month (September) and the days of the week

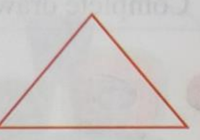


Days of a week

Saturday Sunday Monday Tuesday Wednesday Thursday Friday

Exercise 1 Ring the shape that has 4 sides :



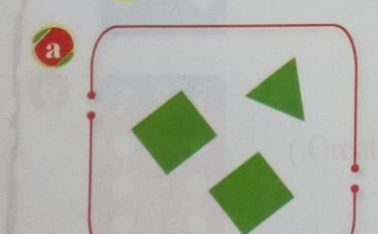


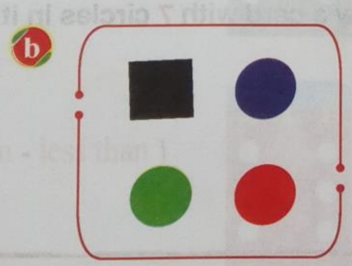
Exercise 2 Ring the shape that has 3 corners





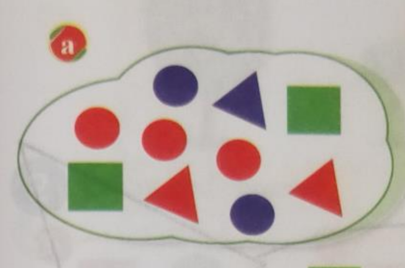
Exercise 3 Ring the different shape :

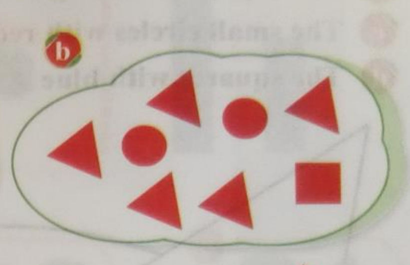
a 

b 

Self - check on lesson (20)

1 Ring the suitable number :

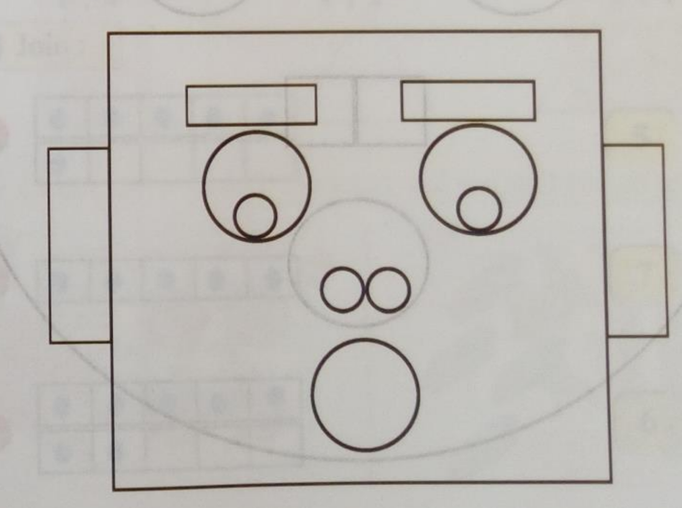
a 

b 

Number of ■ 5 , 2

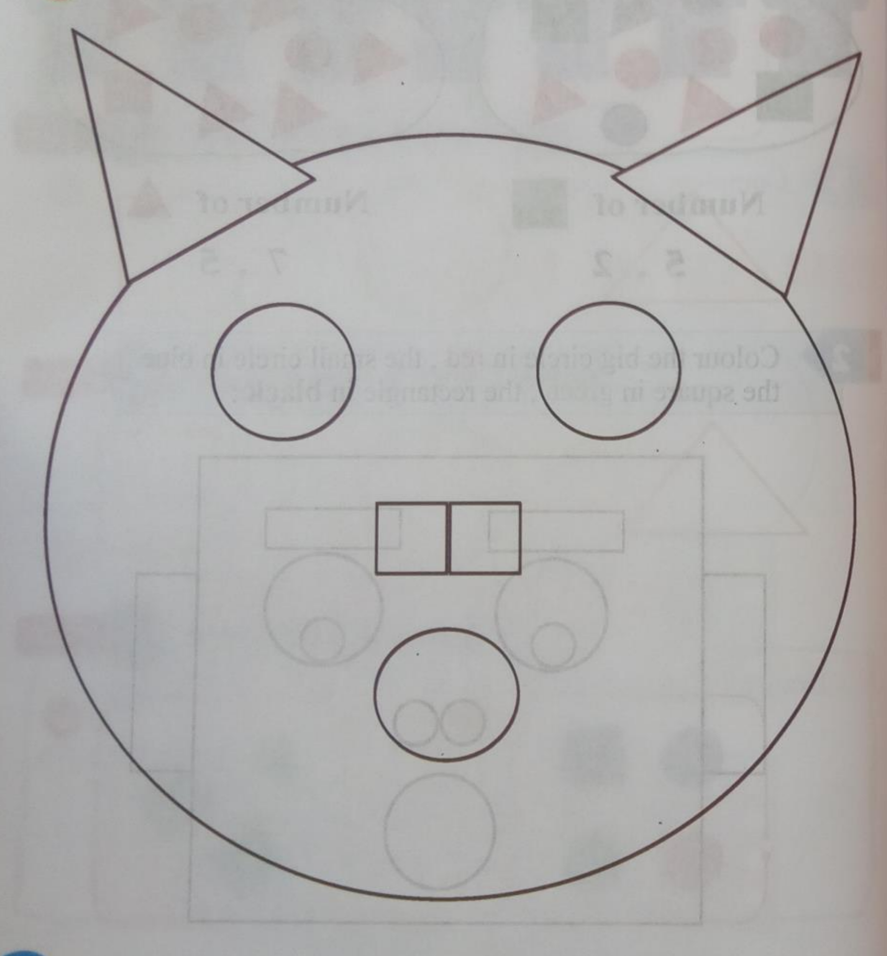
Number of ▲ 7 , 5

2 Colour the big circle in red , the small circle in blue , the square in green , the rectangle in **black** :



3 Colour :

(a) The triangles with black
(b) The big circles with green
(c) The small circles with red
(d) The squares with blue

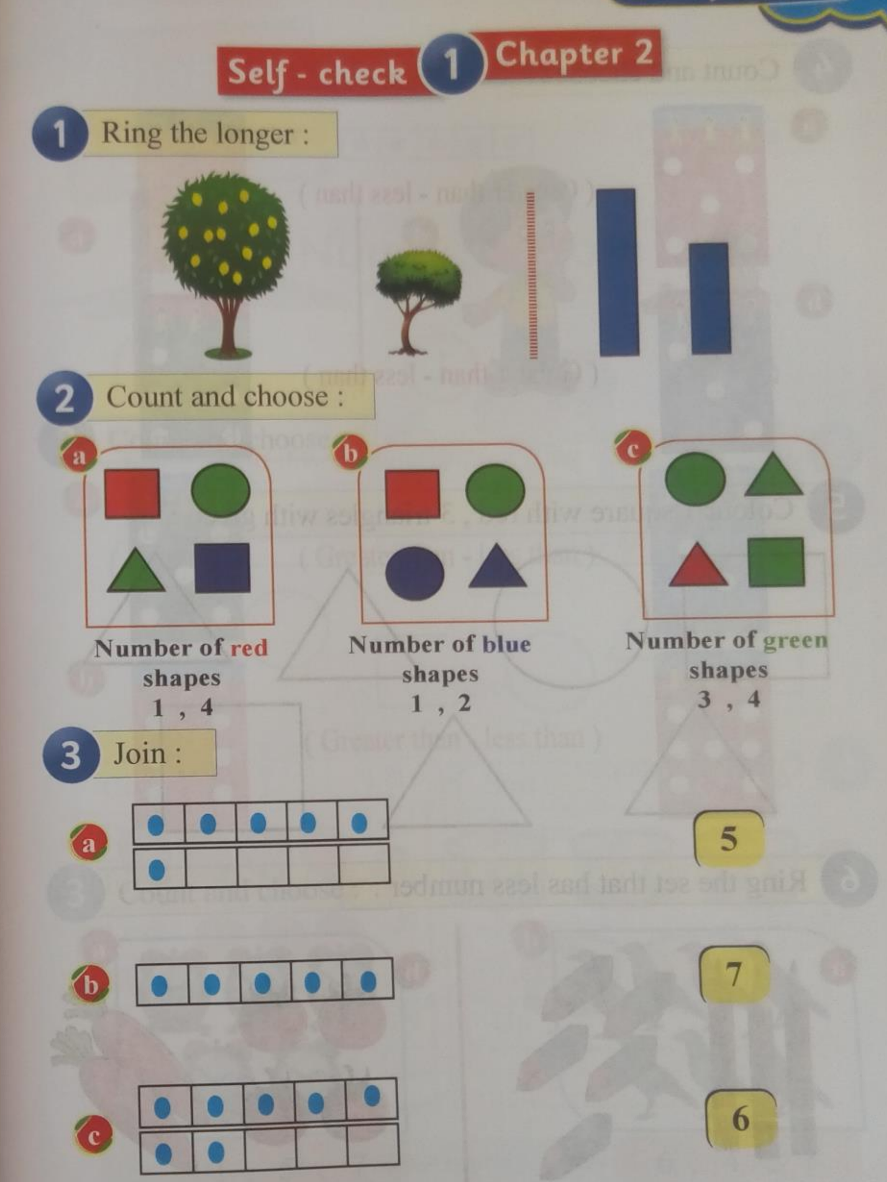


Self - check 1 Chapter 2

1 Ring the longer :

2 Count and choose :

3 Join :



4 Count and choose :

a (Greater than - less than)

b (Greater than - less than)

5 Colour 1 square with red , 3 triangles with green :

6 Ring the set that has less number :

a

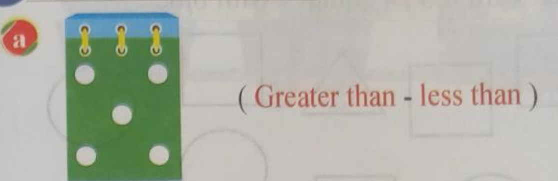
b

Self - check 2 Chapter 2

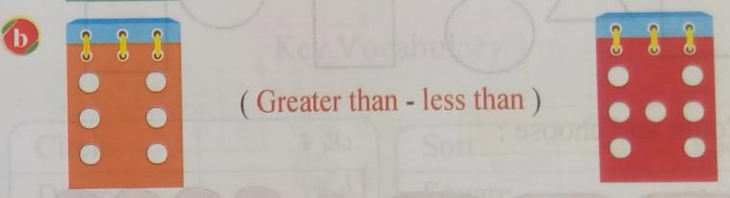
1 Ring the shorter :



2 Count and choose :



a (Greater than - less than)



b (Greater than - less than)

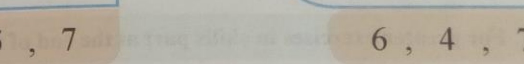
3 Count and choose :

a



1 , 5 , 7

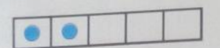
b

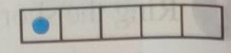


6 , 4 , 7



4 Join with the suitable number :

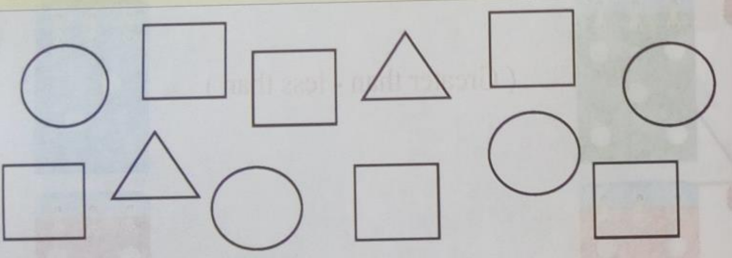






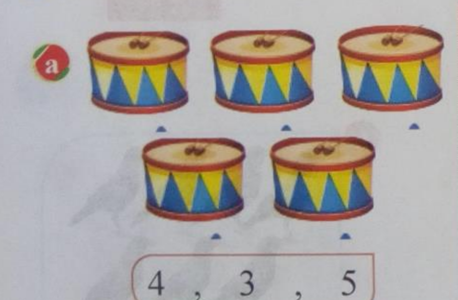


5 Colour 3 circles with red , 4 squares with blue :



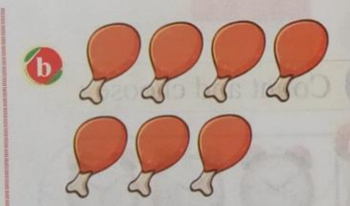
6 Count and choose :

a



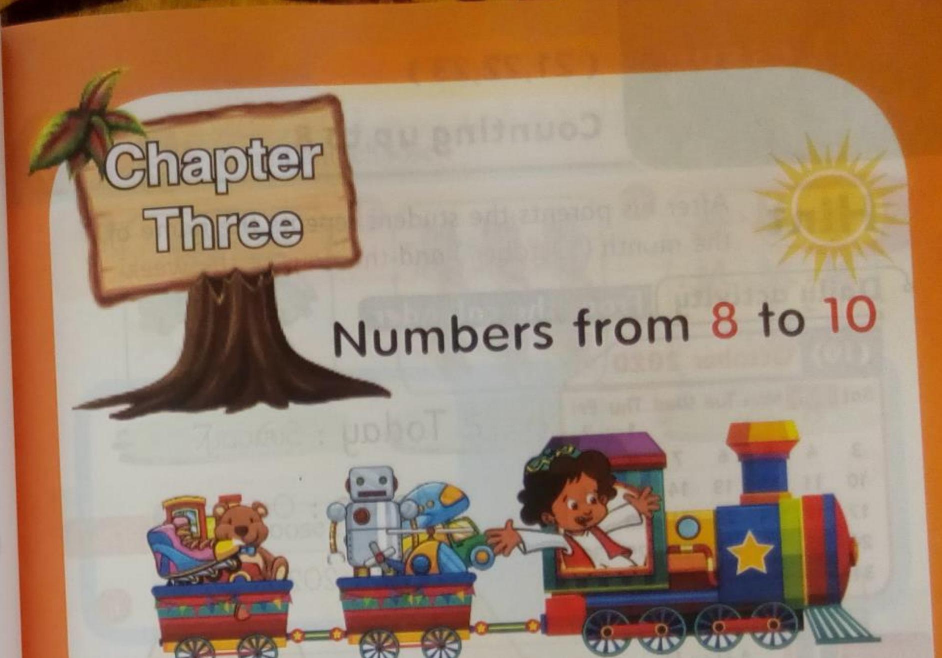
4 , 3 , 5

b



6 , 7 , 3

For greater exercises in skills part at the end of the book (158)



Numbers from 8 to 10

Key Vocabulary

Circle	دائرة
Down	أسفل
Eight	8 (ثمانية)
Less	أقل
More	أكثر
Nine	9 (تسعة)
One-Digit	خانة واحدة

Sort	نوع - ترتيب
Square	مربع
Ten	10 (عشرة)
Triangle	مثلث
Two-digit	خانتين
Up	أعلى

Lesson (21,22,23)

Counting up to 8

Hint After his parents the student repeats the name of the month (October) and the days of the week

Daily activity From the calender

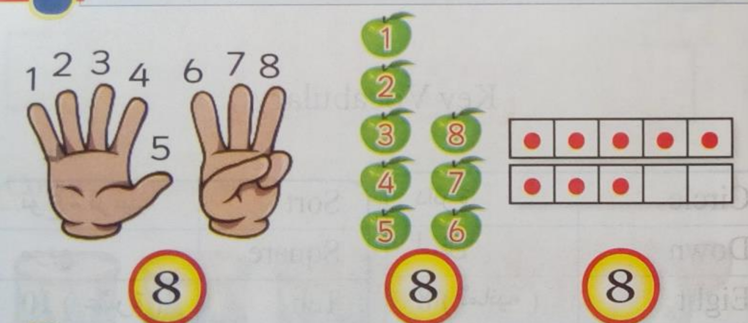
(10) October 2020						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Today : Sunday

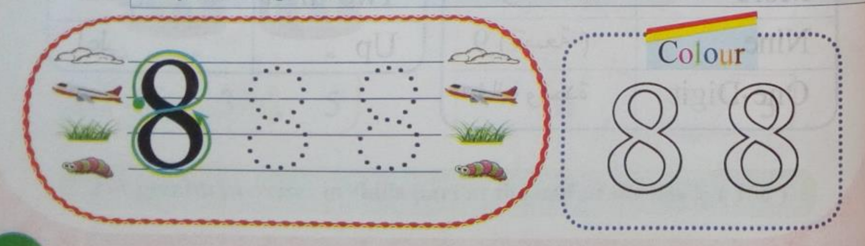
Month : October

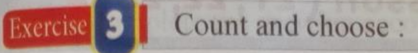
Year : 2020

Exercise 1 After his parents the student repeats the number (8) :



Exercise 2 After his parents the student repeats the number (8) by his finger with the virtual writing network & colour :

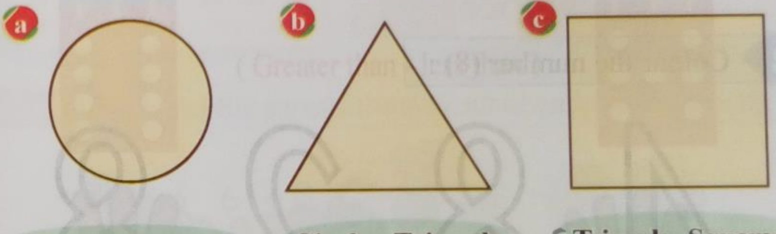


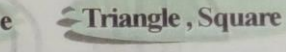




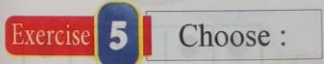
a) 7 , 6 b) 5 , 6 c) 7 , 8

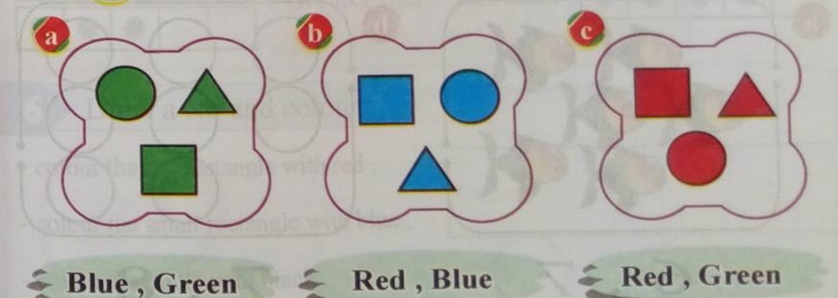






a) Circle , Square b) Circle , Triangle c) Triangle , Square

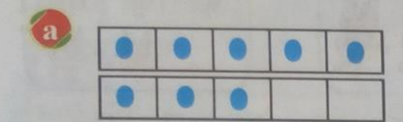


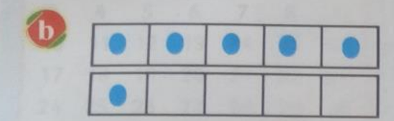


a) Blue , Green b) Red , Blue c) Red , Green

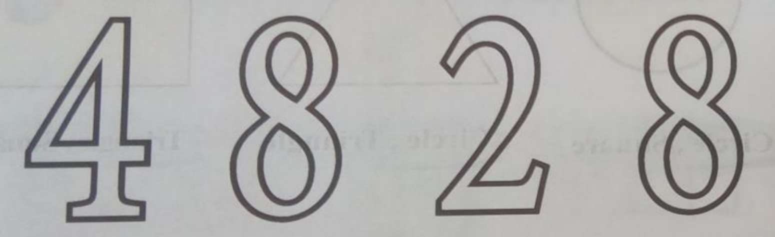
Self - check on lesson (21, 22, 23)

1 Choose the suitable number :

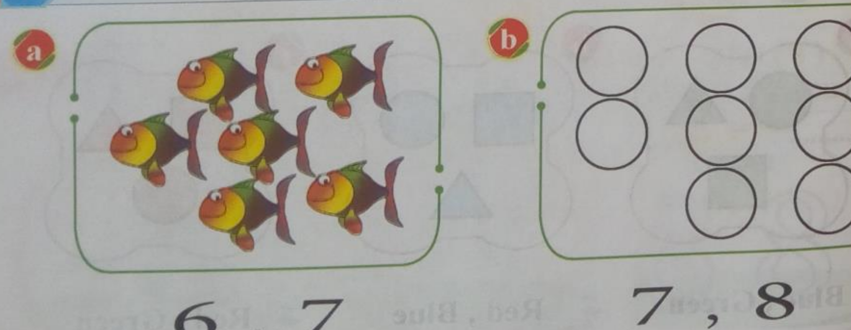
a  (6 , 8 , 7)

b  (7 , 8 , 6)

2 Colour the number (8) :



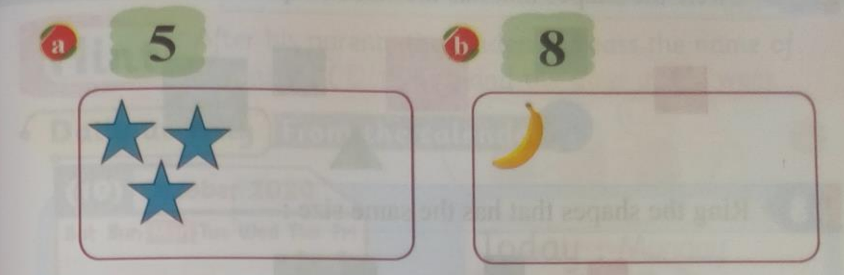
3 Count and choose :



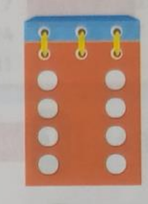
a 6 , 7

b 7 , 8

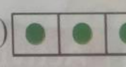
4 Complete the drawing according to the number :



5 Count and choose :

 (Greater than - less than) 

 (Greater than - less than) 

(Greater than - less than) 

6 Draw a car and colour :

- colour the big rectangle with red .
- colour the small rectangle with blue .
- colour the circle with black .



7 Circle the shapes that has the same shapes :



8 Ring the shapes that has the same size :



9 Ring according to the colour :



Activities from Math Journal

- Draw 3 small circles , 5 big circles :

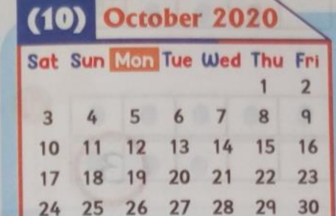
Lesson (24,25,26)

Counting up to 9



After his parents the student repeats the name of the month (October) and the days of the week

Daily activity **From the calender**



(10) October 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Today : Monday

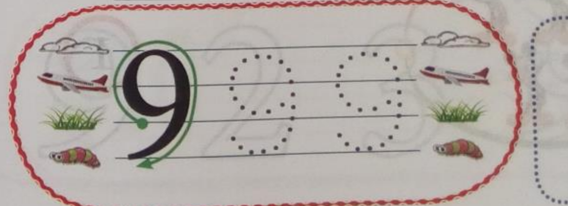
Month : October

Year : 2020

Exercise 1 After his parents the student repeats the number (9) :



Exercise 2 After his parents the student repeats the number (9) by his finger with the virtual writing network & colour :



Colour

9 9

Exercise 3 Join :

a 9

b 3

c 5

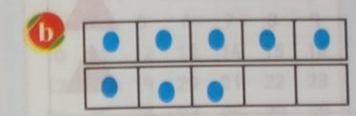
d 7

e 1

Self - check on lesson (24 , 25 , 26)

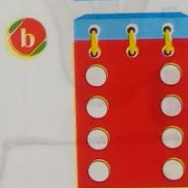
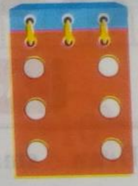
1 Count and choose the number :

a  (8 , 7 , 9)

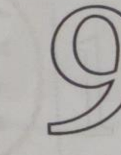
b  (7 , 8 , 9)

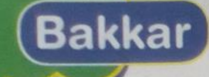
2 Count and choose the suitable :

a  (Greater than - less than) 

b  (Greater than - less than) 

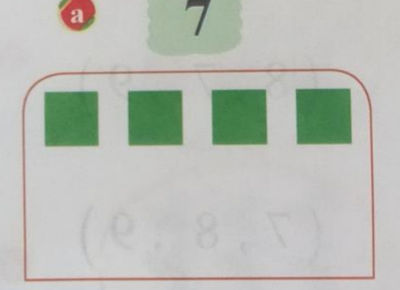
3 Colour the number 9 :

 2 3  



4 Complete the drawing according to the number :

(a) 7



(b) 9



5 Ring the biggest :





Activities from Math Journal

- Draw 5 small triangles , 4 big triangle :

Lesson  (27,28)

Counting up to 10

Hint After his parents the student repeats the name of the month (October) and the days of the week

Daily activity From the calender

(10) October 2020

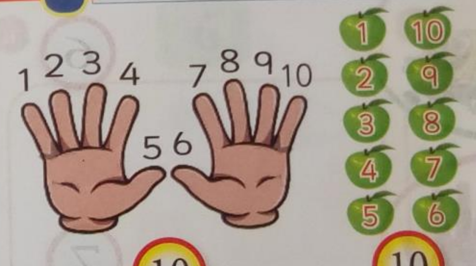
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

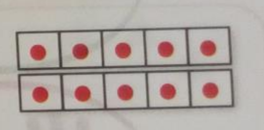
Today : Tuesday

Month : October

Year : 2020

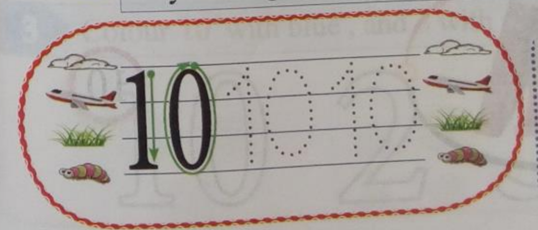
Exercise 1 After his parents the student repeats the number (10) :







Exercise 2 After his parents the student repeats the number (10) by his finger with the virtual writing network & colour :



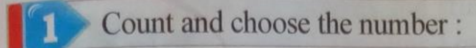
Colour

10 10

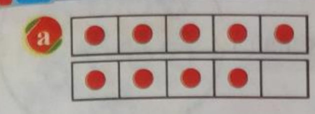
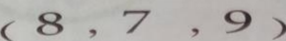
Exercise 3 Join :

a		2
b		4
c		6
d		7
e		10

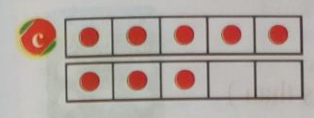
Self - check on lesson (27 , 28)

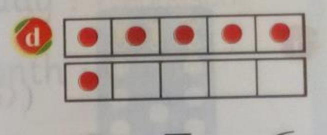


1 Count and choose the number :

a


(8 , 7 , 9)

b
(10 , 8 , 9)

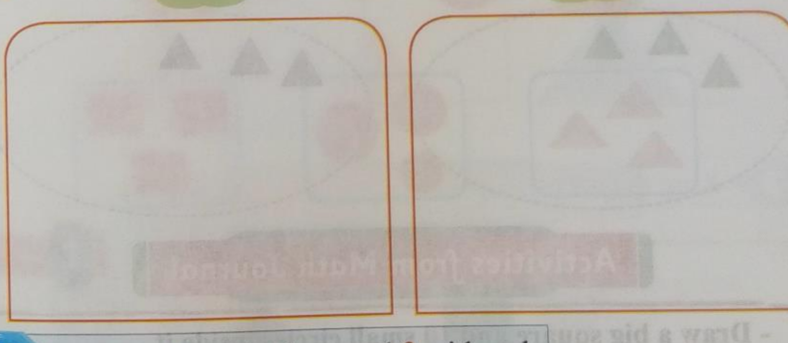
c

(8 , 7 , 6)

d

(8 , 7 , 6)

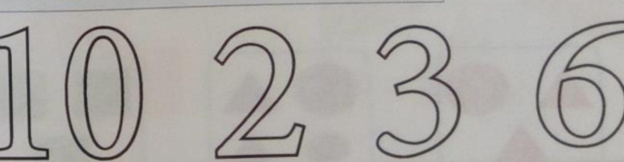
2 Draw any shapes according to the number :


a 6


b 10

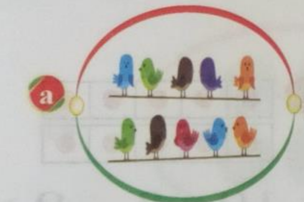
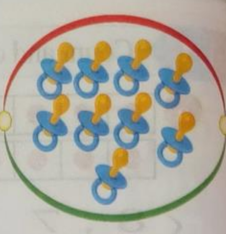


3 Colour 10 with blue , and 3 with red :

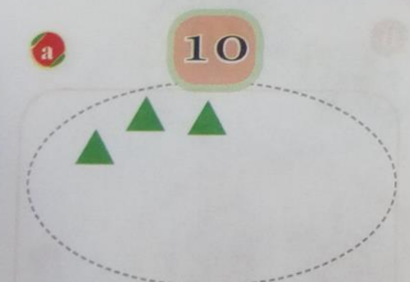




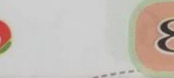
4 Choose :

a  (Greater than - less than) 

b (Greater than - less than) 



5 Complete the drawing according to the number :

a  10

b 8 

Activities from Math Journal

- Draw a big square and 10 small circles inside it

Lesson (29,30) Activities



After his parents the student repeats the name of the month (October) and the days of the week

Daily activity From the calender

(10) October 2020

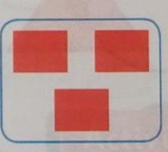
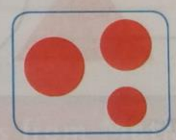
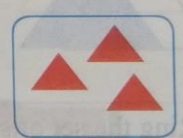
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Today : Wednesday

Month : October

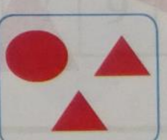
Year : 2020

Exercise **1** Join with the suitable set :

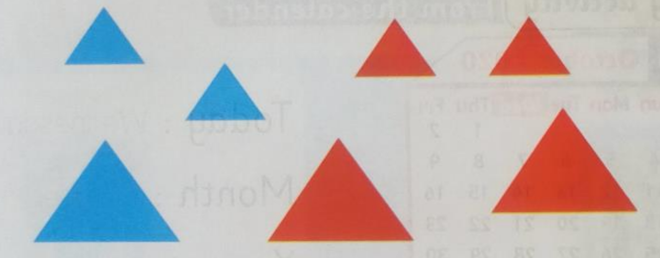
Exercise **2** Join with the suitable set :





Self - check on lesson (29 , 30)

1 Ring the triangles that has the same size :



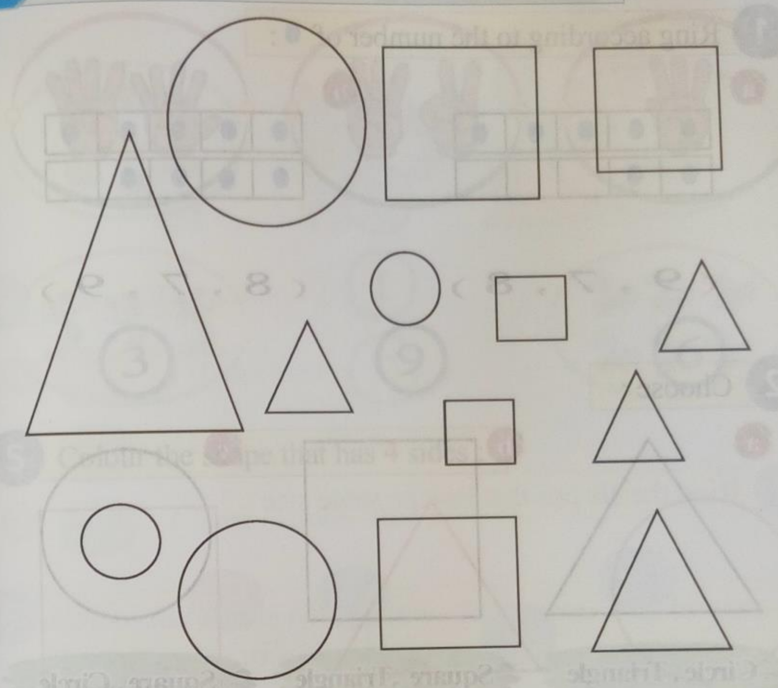
2 Ring according to the colour :



3 Ring the set of squares :



4 Colour the same shapes with the same colour :



Activities from Math Journal

- Colour 3 numbers with red and the remainder with green :

1	2	3	4	5	6	7	8	9	10

Self - check 1 Chapter 3

1 Ring according to the number of ● :

a

(9 , 7 , 8)

b

(8 , 7 , 9)

2 Choose :

a Circle , Triangle

b Square , Triangle

c Square , Circle

3 Ring the shapes that has the same colour :

4 Join :

3 9 6

5 Colour the shape that has 4 sides :

6 Put √ under the group that has more :

( ) ( ) ( ) ( )

Self - check 2 Chapter 3

1 Join :





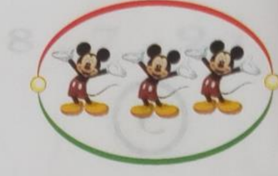
6

3

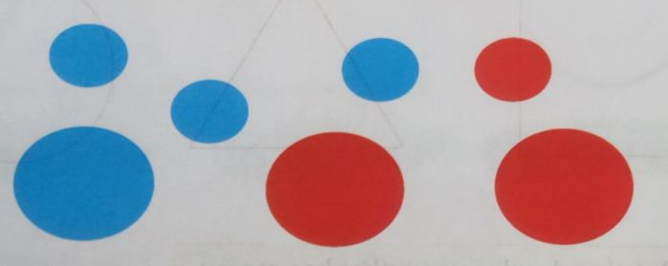
1

7

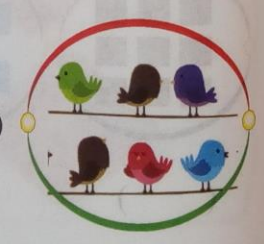




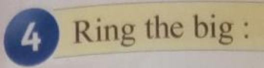
2 Ring the shapes that has the same size :



3 Choose the correct answer :


(Greater than - less than)


4 Ring the big :





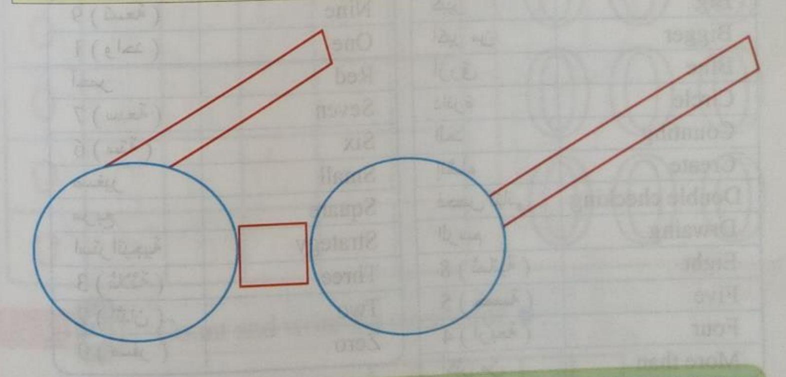

5 Choose the colour :

a (Blue - Green -Red) .

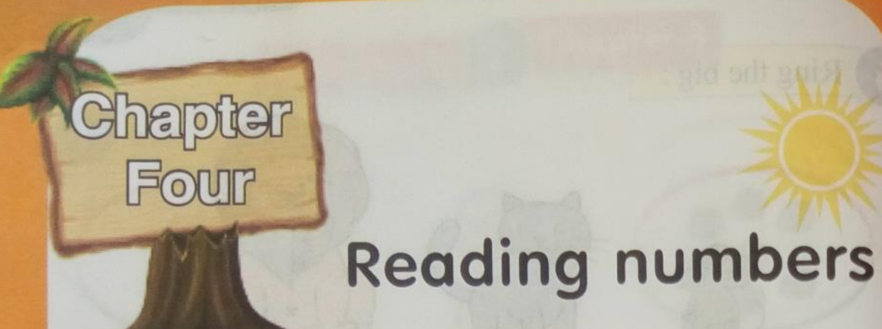
b (Blue - Green -Red) .

c (Blue - Green -Red) .

6 Colour the circles with yellow , the squares with brown , the rectangles with blue .



For greater exercises in skills part at the end of the book (158)



Reading numbers



Key Vocabulary

Big	كبير
Bigger	أكبر من
Blue	أزرق
Circle	دائرة
Counting	العد
Create	إنشاء
Double checking	فحص ثانى
Drwaing	الرسم
Eight	8 (ثمانية)
Five	5 (خمسة)
Four	4 (أربعة)
More than	أكثر من

Nine	9 (تسعة)
One	1 (واحد)
Red	أحمر
Seven	7 (سبعة)
Six	6 (ستة)
Small	صغير
Square	مربع
Strategy	استراتيجية
Three	3 (ثلاثة)
Two	2 (اثنان)
Zero	0 (صفر)

Lesson (31 . 32)

The numbers 0 , 1

Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender



(11) Nov 2020						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today : Sunday

Month : November

Year : 2020

Exercise 1 Notice, write and colour :



0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0

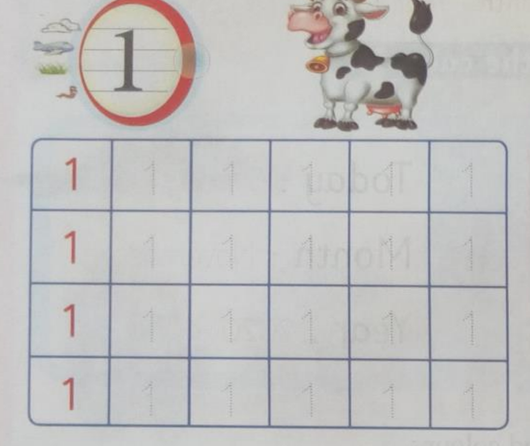
Colour

0 0 0
0 0 0
0 0 0

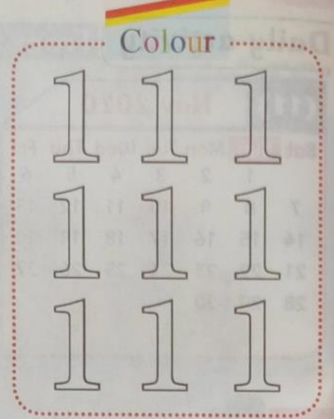
Exercise 2 Count and write the number of ● :

The number of ● : ....

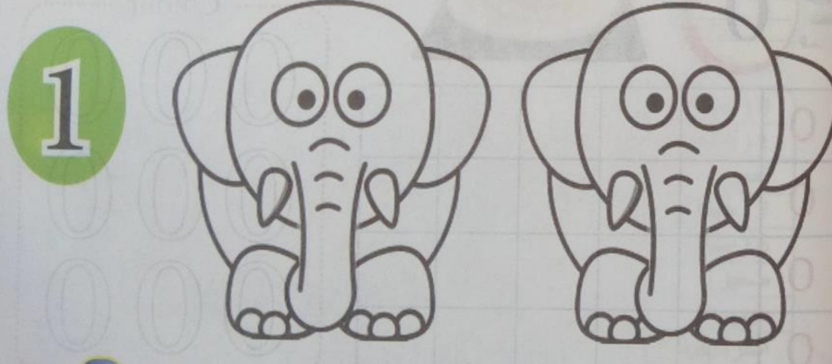
Exercise 3 Notice, write and colour :



1	1	1	1	1	1
1	1	1	1	1	1
1	1	1	1	1	1
1	1	1	1	1	1

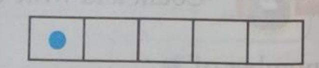


Exercise 4 Colour according to the number :



Exercise 5 Count and write the number of ● :

The number of ● : ....



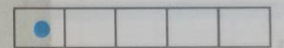
Self - check on lesson (31 , 32)

1 Read and write :

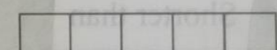
0	0	0	....	....	0
1	1	....	....	1	....
0	....	0	....	....	0
1	1	....	....	1	1

2 Write the number of ● :

a) The number of ● : ....



b) The number of ● : ....



3 Join :

0 1





Bakkar

Self - check on lesson (31, 32)

4 Draw △ according to the number :

a 0

b 1

5 Choose :

Shorter than

Longer than

Shorter than

Longer than

Activities from Math Journal

- Draw 1 toy and write 1

Lesson (33 . 34)

The numbers 2 , 3



After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender



Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today : Monday

Month : November

Year : 2020

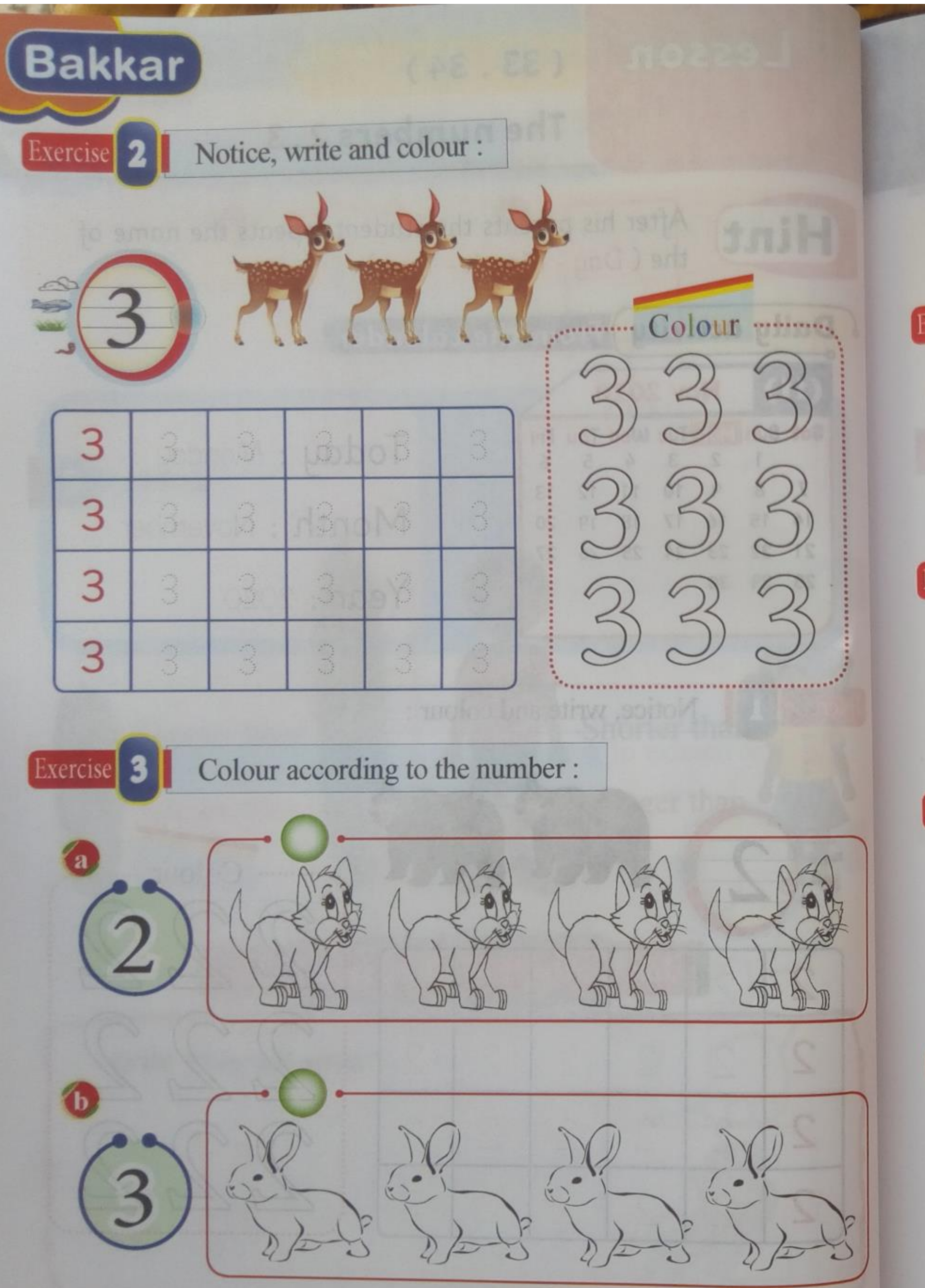


Notice, write and colour :



Colour

2 2 2
2 2 2
2 2 2



Exercise 2 Notice, write and colour :

3

3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3

Colour

3 3 3
3 3 3
3 3 3

Exercise 3 Colour according to the number :

a 2

b 3

Notice:
The parents help the pupil to discover the pattern and repeat it

Exercise 4 Notice the pattern [big - small] then draw 2 pattern :

....

Exercise 5 Notice the pattern [red - blue] then draw 2 pattern :

....

Exercise 6 Notice the pattern [Circle - Square] then draw 2 pattern :

....

Exercise 7 Notice the pattern then draw 2 pattern :

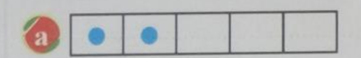
....

Self - check on lesson (33 , 34)

1 Read and write :

0	0	0	....	....	0
1	1	....	....	1	....
2	....	2	....	....	2
3	3	....	....	....	....

2 Write the number of ● :

a 

- The number of ● : ....

b 

- The number of ● : ....

3 Join :





3







4 Complete 2 pattern :

a  ....

b  ....

5 Draw ✿ according to the number as (a) :



a 3 | b 0 | c 1

Activities from Math Journal

- Draw 3 and write 3

Lesson (35 . 36)

The numbers 4 , 5

Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender

(11) Nov 2020

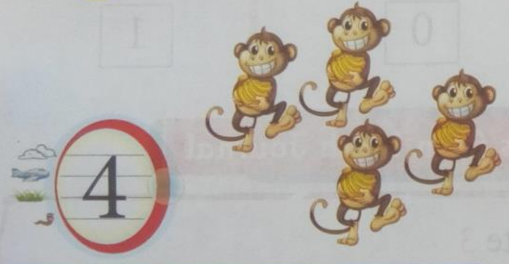
Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today : Tuesday

Month : November

Year : 2020

Exercise 1 Notice, write and colour :

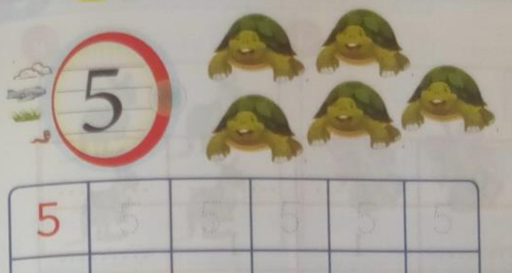


4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4

Colour

4 4 4
4 4 4
4 4 4
4 4 4

Exercise 2 Notice, write and colour :



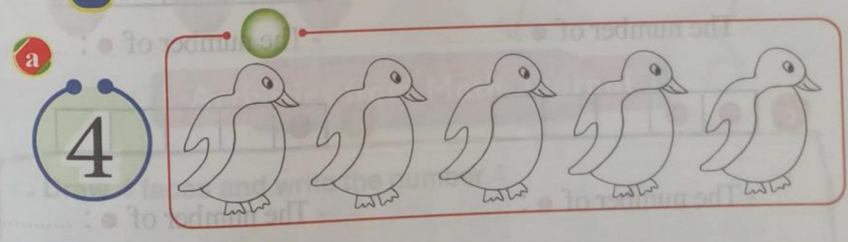
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5

Colour

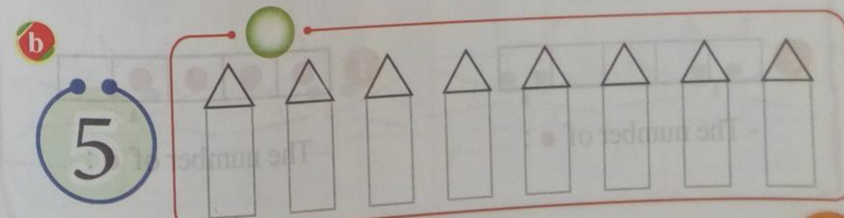
5 5 5
5 5 5
5 5 5
5 5 5

Exercise 3 Colour according to the number :

a



b



Self - check on lesson (35 , 36)

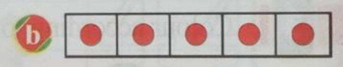
1 Read and write :

0	0	0	....	....	....
1	1	....	1	1	....
2	....	2	....	....	2
3	3	....	....	3	....
4	4	....	....	4	....
5	....	5	....	....	5

2 Write the number of ● :

a 

- The number of ● : ....

b 

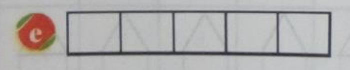
- The number of ● : ....

c 

- The number of ● : ....

d

- The number of ● : ....

e 

- The number of ● : ....

f

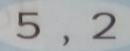
- The number of ● : ....

3 Ring the suitable number :

a 

4 , 3

b 



5 , 2

c 

1 , 2

4 Ring according to the number :

a 5





b 3





Activities from Math Journal

- Draw 4 faces and write the number 4



Lesson (37 . 38)

The numbers 6 , 7



After ' is parents the student repeats the name of the (Day - Month - Year) .

Daily activity **From the calender**



(11) Nov 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today : Wednesday

Month : November

Year : 2020

Exercise 1 Notice, write and colour :

6

6	6	6	6	6	6
6	6	6	6	6	6
6	6	6	6	6	6
6	6	6	6	6	6

Colour

666
666
666
666

Exercise 2 Notice, write and colour :

7

7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7
7	7	7	7	7	7

Colour

777
777
777
777

Exercise 3 Count and choose :

a) 5 , 6

b) 5 , 7

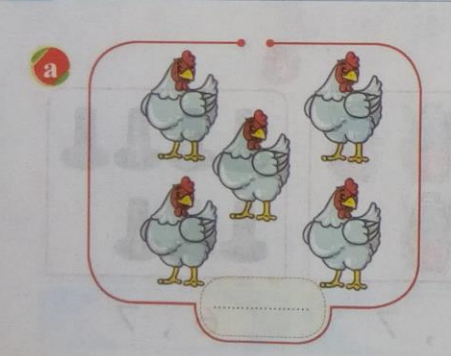
c) 6 , 7

Self - check on lesson (37 , 38)

1 Read and write :

0	0	0	....	....	0
1	1	....	....	1	....
2	2	....	2	....	....
3	....	....	....	....	....
4	....	....	....	....	....
5	5	....	....	5	....
6	....	....	....	....	....
7	....	7	....	....	7

2 Count and write the number :

a

....

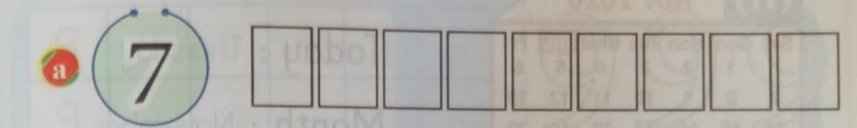
b

....

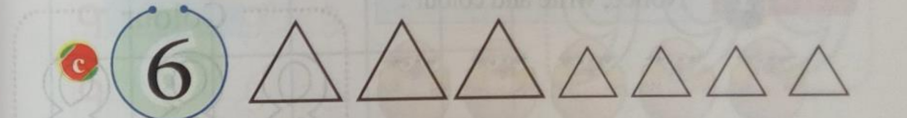
3 Complete the pattern :



4 Colour according to the number :

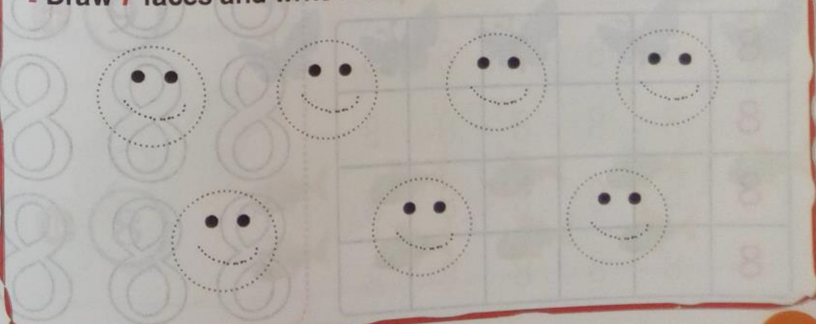
a


b


c


Activities from Math Journal

- Draw 7 faces and write the number 7





Lesson (39 . 40)

The numbers 8 , 9

Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender

(11) Nov 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today : Thursday

Month : November

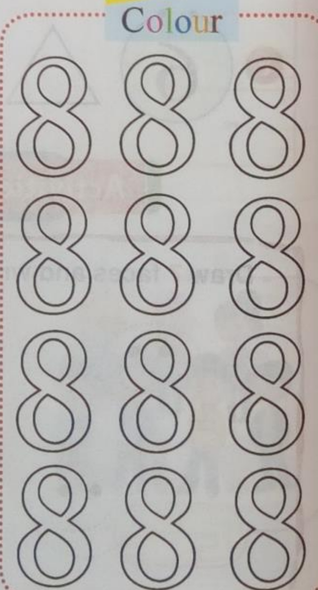
Year : 2020

Exercise 1 Notice, write and colour :

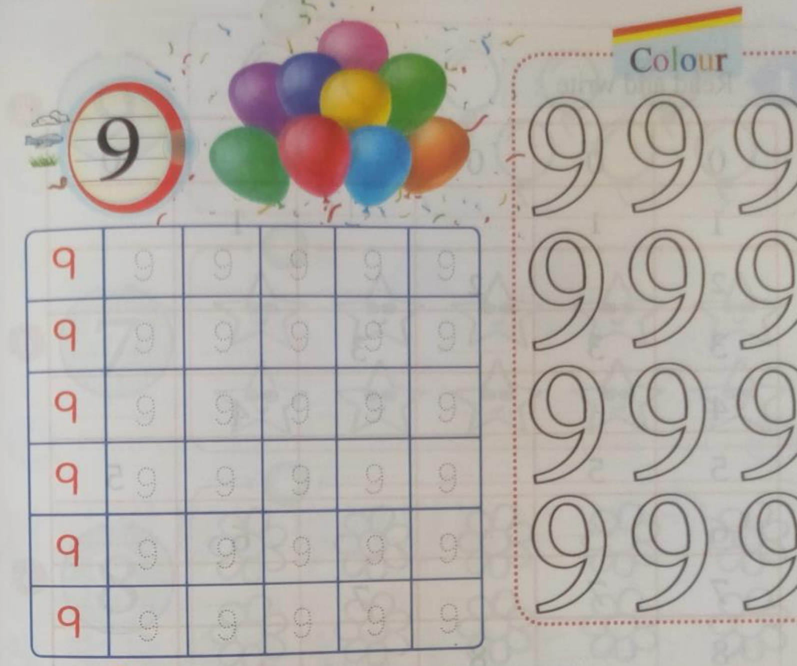


8	8	8	8	8	8
8	8	8	8	8	8
8	8	8	8	8	8
8	8	8	8	8	8

Colour



Exercise 2 Notice, write and colour :



9	9	9	9	9	9
9	9	9	9	9	9
9	9	9	9	9	9
9	9	9	9	9	9
9	9	9	9	9	9
9	9	9	9	9	9

Colour

Exercise 3 Circle according to the number :

a 9



b 8

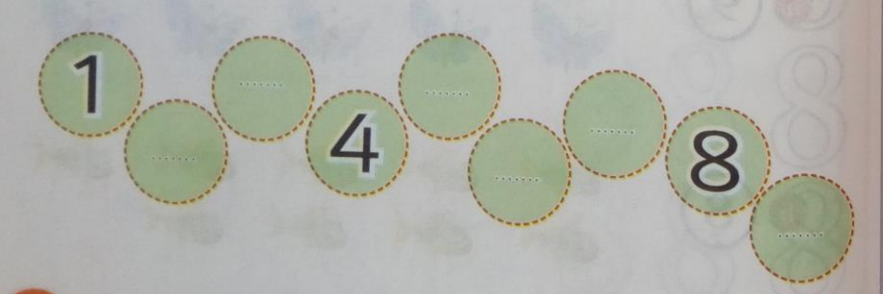


Self - check on lesson (39 , 40)

1 Read and write :

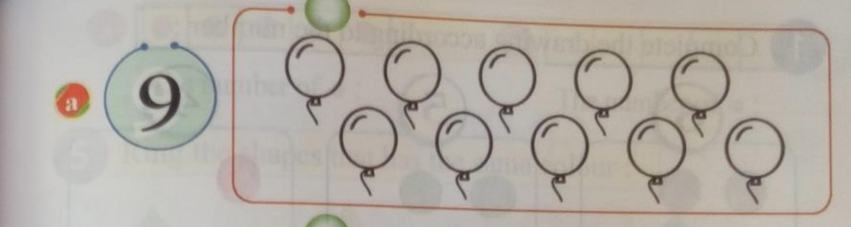
0	0	0	....	....	0
1	1	....	....	1	....
2	....	2	....	....	....
3	3	....	3	....	....
4	....	....	....	4	....
5	5	....	....	....	5
6	....	....	....	6	....
7	7	....	7	....	....
8	....	8	....	....	....
9	9	....	....	....	....

2 Complete :



3 Colour according to the number :

a 9



b 7



c 8

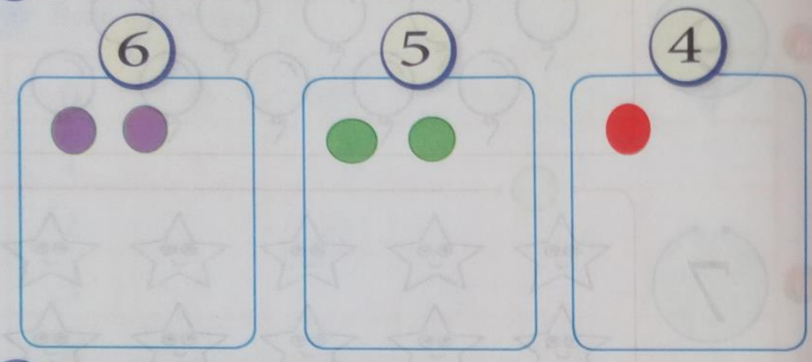


Activities from Math Journal

- Draw 8 clouds and write 8 in the final cloud

Self - check 1 Chapter 4

1 Complete the drawing according to the number :

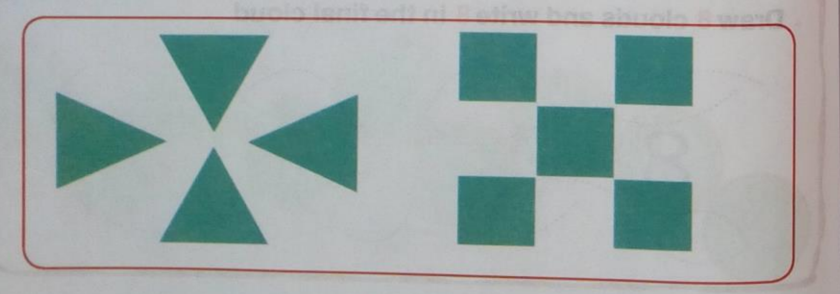


2 Circle according to the number :

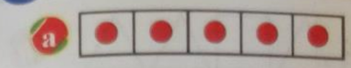




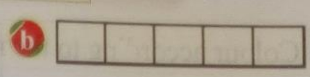
3 Ring the set of triangles :



4 Count then write the number of ● :



The number of ● : ....



The number of ● : ....

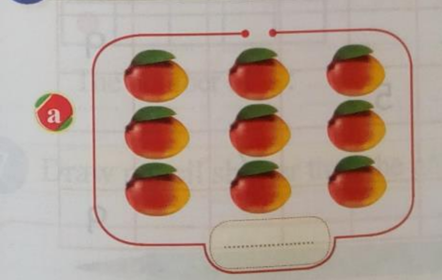
5 Ring the shapes that has the same colour :



6 Draw two pattern :

 ....

7 Count and write the number :





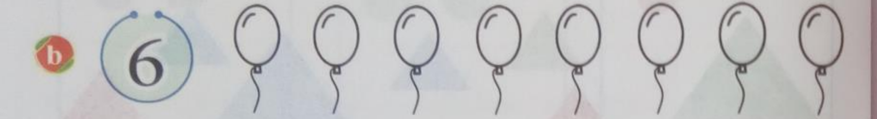
8 Draw line longer than the blue line :

Self - check 2 Chapter 4

1 Colour according to the number :

a 5

b 6



2 Read and write :

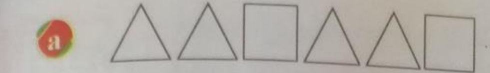
0	1	2	3	4	5	6	7	8	9
0	1	2	......	......	5	......	7	8	......
......	1	......	......	......	......	......	......	......	......
......	......	......	3	......	......	6	......	......	......
......	......	2	......	4	......	......	......	......	9
0	......	......	......	......	5	......	......	......	......
......	......	......	3	......	......	......	7	......	......
......	1	......	3	......	......	......	......	......	9

3 Choose :

a The number of angles in ▲ (1 , 2 , 3)

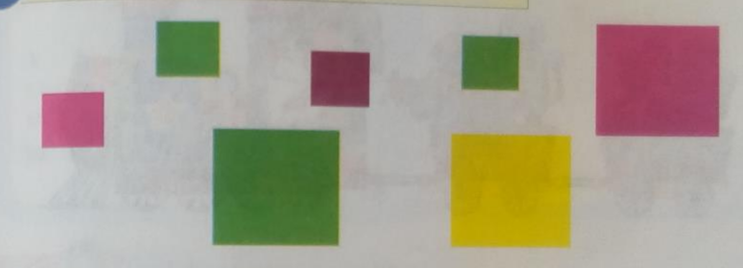
b The number of angles in ▬ (4 , 3 , 2)

4 Complete the pattern :

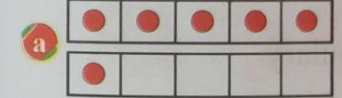
a  ....

b ....

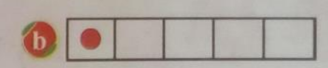
5 Ring the squares that has same size :



6 Count and write the number of ● :

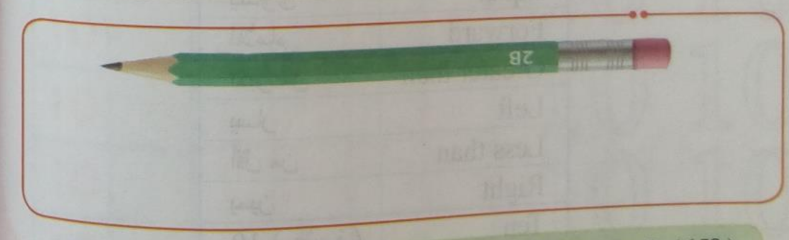
a 

The number of ● : ....

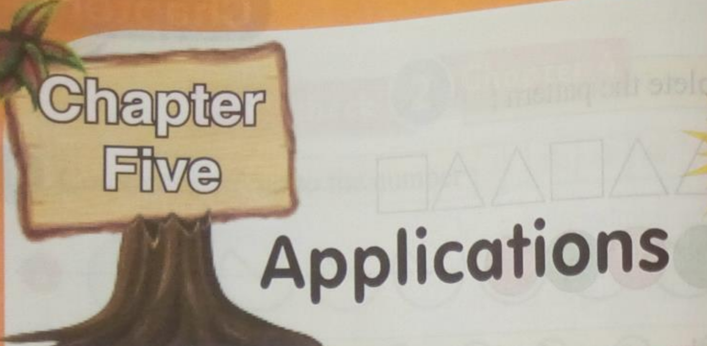
b 

The number of ● : ....

7 Draw pencil shorter then the green pencil and colour it :



For greater exercises in skills part at the end of the book (158)



Applications



Key Vocabulary

Addition	الجمع
Backword	للخلف
Compare	مقارنة
Equal	يساوى
Forward	للأمام
Greater than	اكبر من
Left	يسار
Less than	أقل من
Right	يمين
Ten	10 (عشرة)

Lesson (41 . 42)

Writing the number 10

Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender

(11) Dec 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Today : Tuesday

Month : December

Year : 2020



Exercise 1 Notice, write and colour :



10

10	10	10	10	10	10
10	10	10	10	10	10
10	10	10	10	10	10
10	10	10	10	10	10



Colour

10 10
10 10
10 10

Exercise 2 Ahmed has 3 🎈 and 3 🎈, How many balloons ?

Number of balloons

....

Exercise 3 Hala has 3 ✏ and her father gave 2 ✏ to her , How many pencils ?

Number of Pencil

....

Exercise 4 Nada bought 3 🥤 and the seller gave her 🥤 as present ,what is the number of 🥤 with her ?

Number of 🥤

....

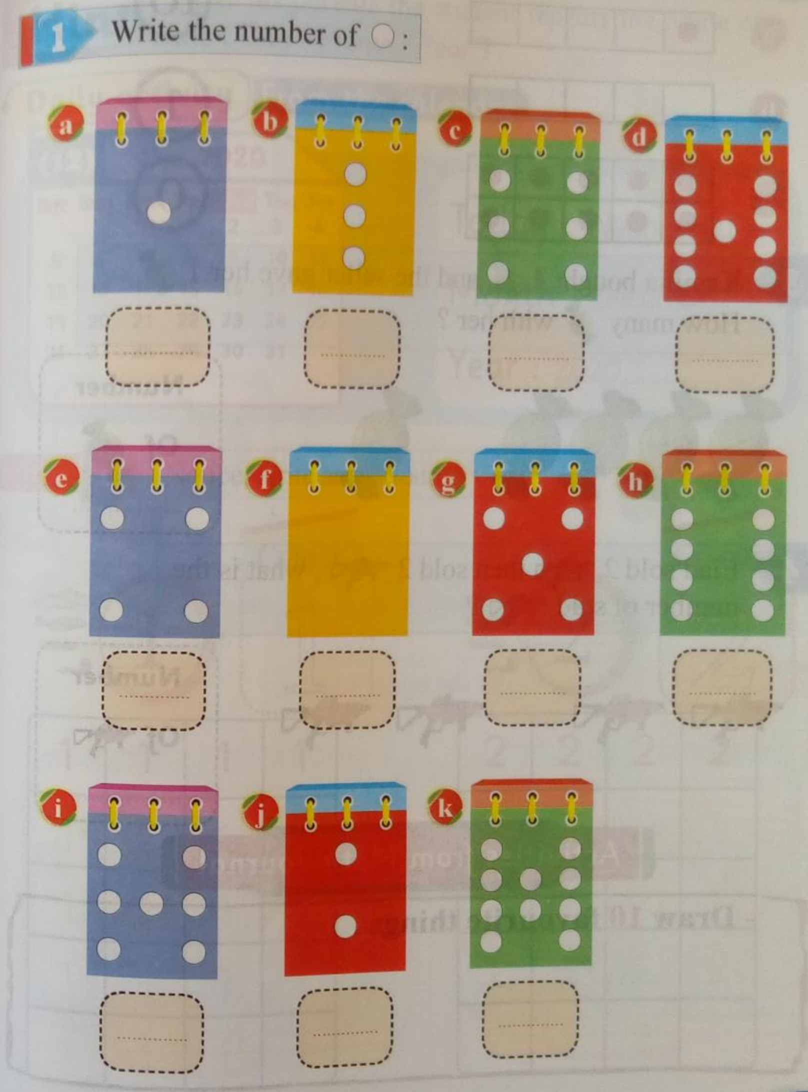
Exercise 5 Samer plant of 4 🌼 and his brather planted 4 🌼 , what is the number of all 🌼 ?

Number of 🌼

....

Self - check on lesson (41 , 42)

1 Write the number of ○ :



2 Join :

a

b

c

10

1

0

3 Kamilia bought 4 and the seller gave her 1 .
How many with her ?

Number Of ....

4 Eiad sold 2 then sold 2 , what is the number of sold ?

Number Of ....

Activities from Math Journal

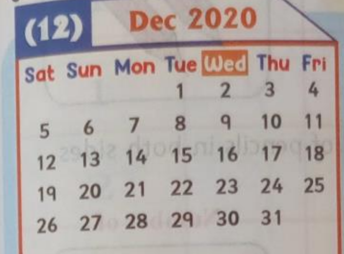
- Draw 10 favourite things .

Lesson (43 . 44)

Relation between sets (equality)

Hint After his parents the student repeats the name of the (Day - Month - Year).

Daily activity From the calender

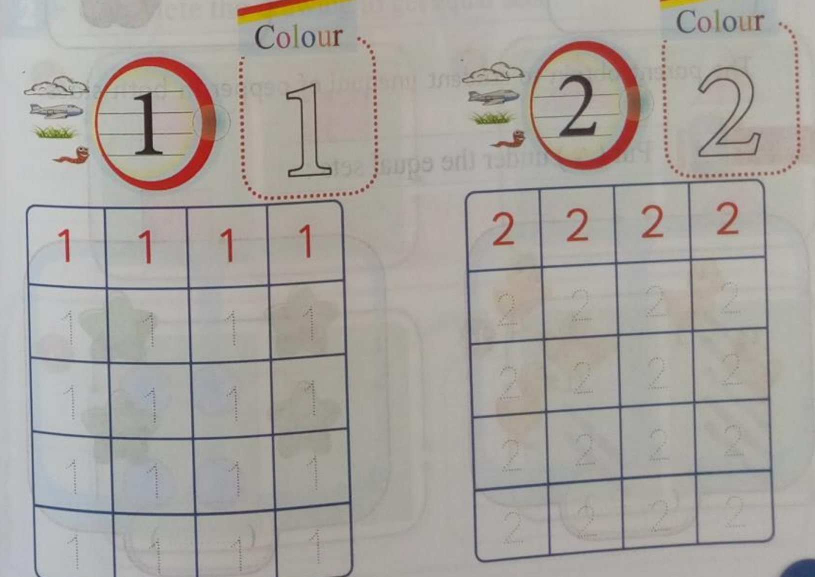


Today : Wednesday

Month : December

Year : 2020

Exercise 1 Notice, write and colour :



1	1	1	1
1	1	1	1
1	1	1	1
1	1	1	1
1	1	1	1

2	2	2	2
2	2	2	2
2	2	2	2
2	2	2	2
2	2	2	2

Equal

Number of



Equal

Number of



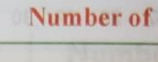
The parent obtain to student equal of pencils in both sides

Number of



Not equal

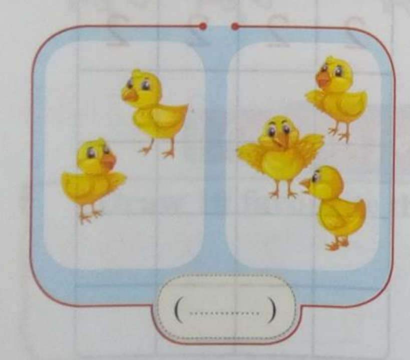
Number of



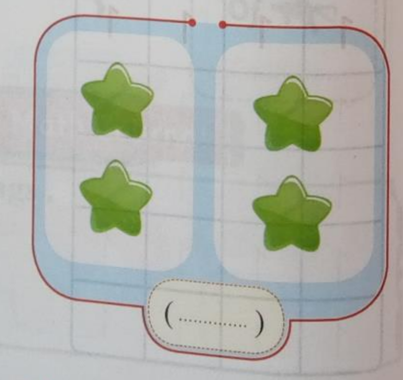


The parent obtain to student unequal of pepper in both sides

Exercise 2 Put (√) under the equal sets :



(............)



(............)

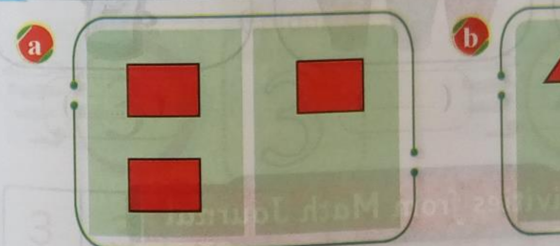
Self - check on lesson (43 , 44)

1 Read and write :

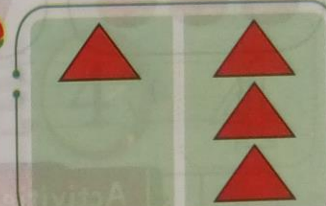
1	1	1	1	1	1
1	1	1	1	1	1
2	2	2	2	2	2
2	2	2	2	2	2

2 Complete the drawing to get equal sets :

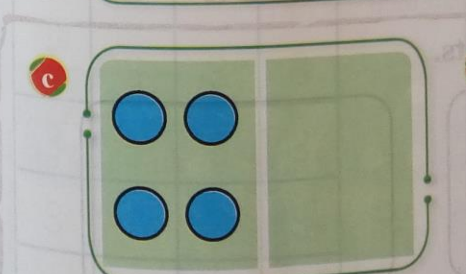
a



b

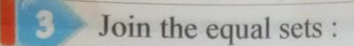


c



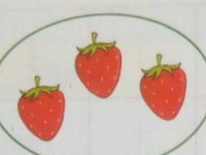
d



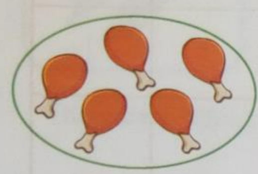


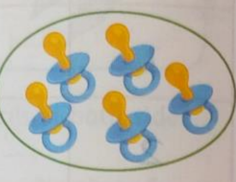
3 Join the equal sets :



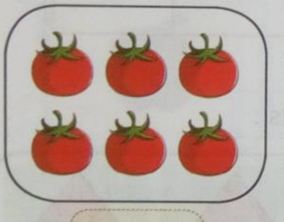








4 Put (√) under the equal sets :



(…………)



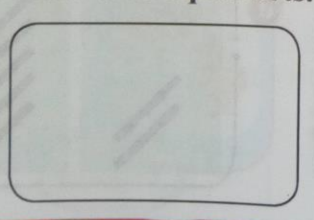
(…………)

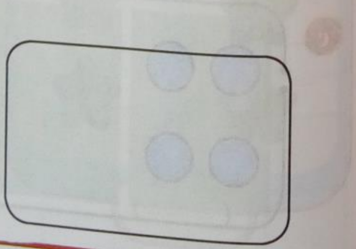


(…………)

Activities from Math Journal

- Draw two equal sets.





Lesson (45 . 46)

Story problems



After his parents the student repeats the name of the (Day - Month - Year).

Daily activity From the calender

(12) Dec 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Today : Thursday

Month : December

Year : 2020

Exercise 1 Read write and colour :





3	3	3	3
3	3	3	3
3	3	3	3
3	3	3	3
3	3	3	3



Colour

4

4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4

Exercise 2 Mazen has 3 books , he bought 4 books .
How many books are there ?



Number of Books

....

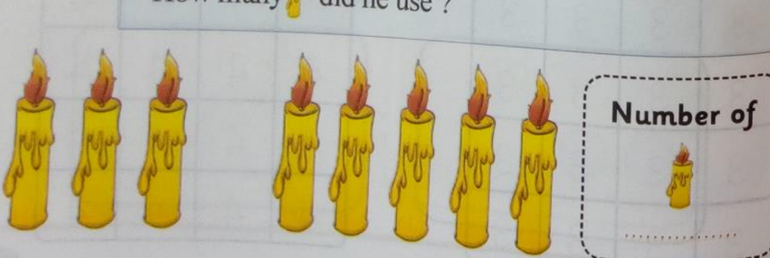
Exercise 3 There are 2 girls, another 3 boys come, how many children ?



Number of Children

....

Exercise 4 Amr use 3 at night then use 5 .
How many did he use ?



Number of

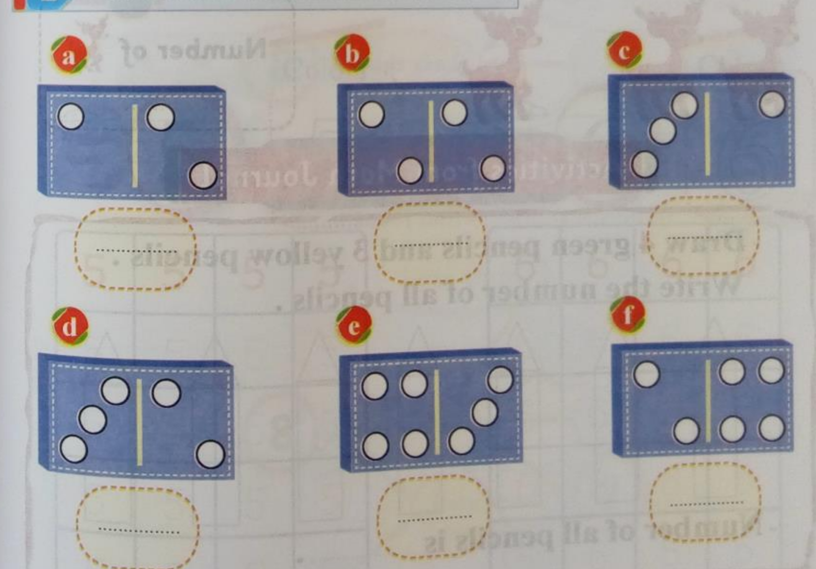
....

Self - check on lesson (45 , 46)

1 Read and write :

3	3	....	3	....	3
3	....	3	....	3	....
4	4	....	4	....	4
4	....	4	....	4	....

2 Count and write the number of ○ :



a ....
b ....
c ....
d ....
e ....
f ....

Bakkar

3 Draw ◯ according to the number :

ⓐ

1

ⓑ

4

4 Braa bought 3 [sharpener] then his father gave him 1 [sharpener] .
How many [sharpener] Baraa has ?

Number of [sharpener]
....

5 I draw 2 [deer] then draw 1 [deer] .What is the number of all [deer] :

Number of [deer]
....

Activities from Math Journal

- Draw **4** green pencils and **3** yellow pencils .
Write the number of all pencils .

- Number of all pencils is ....

Lesson (47 . 48)

Comparing using (less than)

Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender

(12) Dec 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Today : Sunday

Month : December

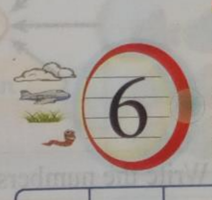
Year : 2020

Exercise 1 Notice, write and colour :

5 Colour 5



5	5	5	5
5	5	5	5
5	5	5	5
5	5	5	5
5	5	5	5



Colour 6

6	6	6	6
6	6	6	6
6	6	6	6
6	6	6	6
6	6	6	6



Exercise 2 Notice :

Number of

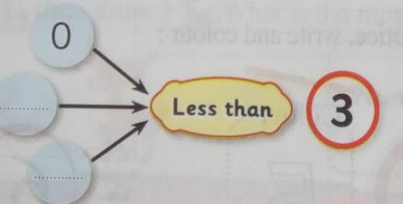
Less than

Number of

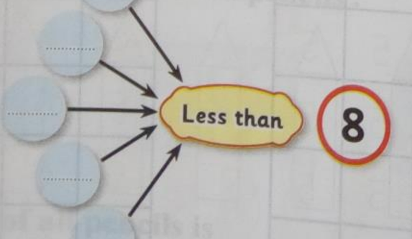


2 Less than ....

Exercise 3 Write the numbers that less than 3 :



Exercise 4 Write the numbers that less than 8 :



Self - check on lesson (47 , 48)

1 Read and write :

5	5	5	....	5	....
5	....	5	....	....	5
6	6	....	6	6	....
6	....	6	....	....	6

2 Read and complete :

Number of

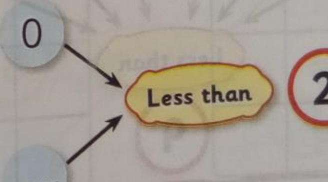
Less than

Number of

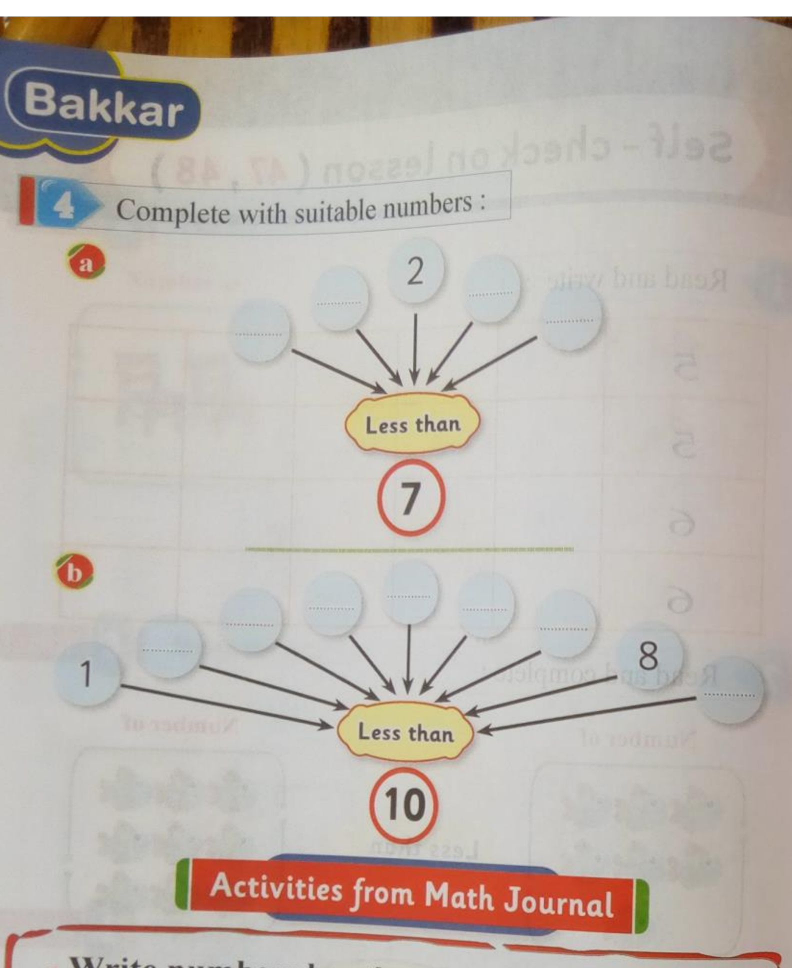


.... Less than ....

3 Complete :

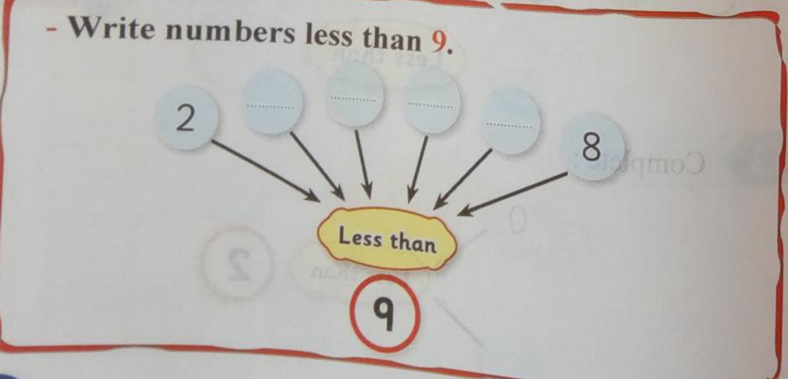


4 Complete with suitable numbers :



Activities from Math Journal

- Write numbers less than 9.



Lesson (49 . 50)

Comparing using (more than)



After his parents the student repeats the name of the (Day - Month - Year).

Daily activity From the calender

(12) Dec 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Today : Monday

Month : December

Year : 2020

Exercise 1 Notice, write and colour :





Colour

8

7	7	7	7
7	7	7	7
7	7	7	7
7	7	7	7
7	7	7	7

8	8	8	8
8	8	8	8
8	8	8	8
8	8	8	8
8	8	8	8

Exercise 2 Notice :

a Number of — More than — Number of

3 More than 2

b Number of — More than — Number of

8 More than 7

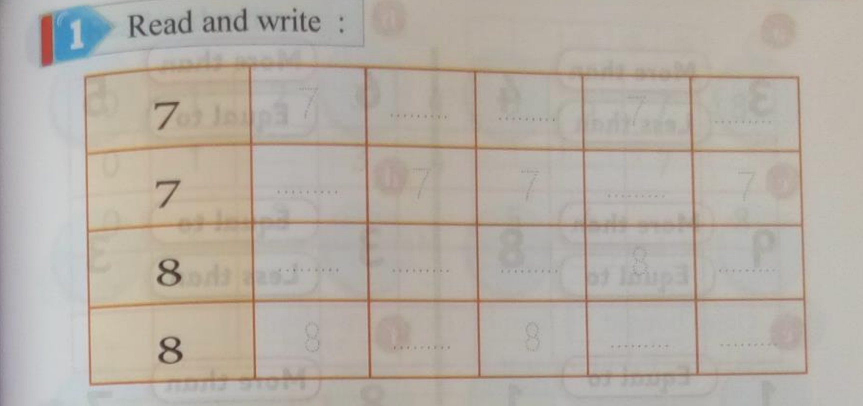
Exercise 3 Notice the numbers that more than 8 :

9 → More than 8

10 → More than 8

Self - check on lesson (47 , 48)

1 Read and write :



7	7	....	....	7	....
7	....	7	7	....	7
8	....	....	....	8	....
8	8	....	8	....	....

2 Count and choose :

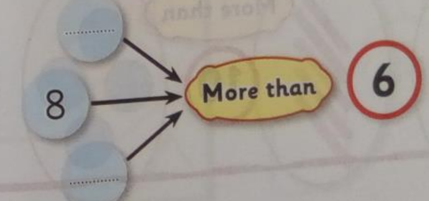
a (3 , 5 , 0)

b (3 , 2 , 1)

c (1 , 5 , 4)

d (0 , 1 , 4)

3 Complete by number more than 6 :



4 Colour the suitable :

a) 3 — More than / Less than — 4

b) 6 — More than / Equal to — 5

c) 9 — More than / Equal to — 8

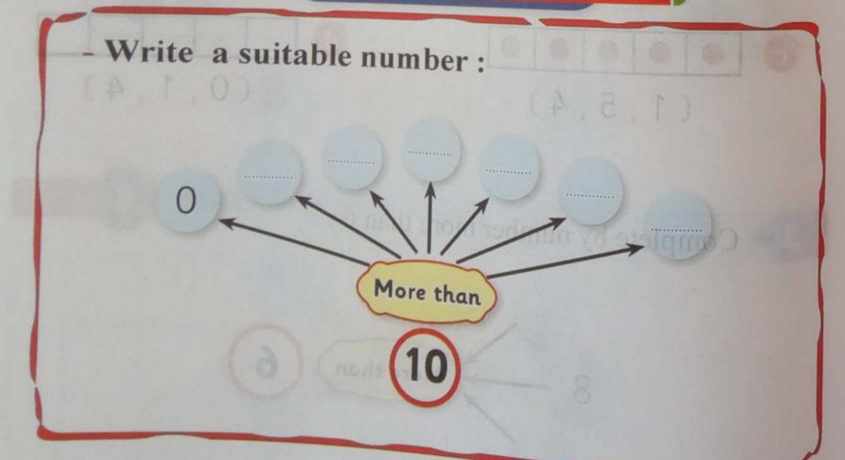
d) 3 — Equal to / Less than — 3

e) 1 — Equal to / Less than — 1

f) 8 — More than / Less than — 7

Activities from Math Journal

- Write a suitable number :

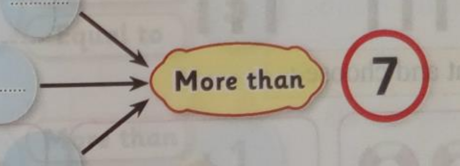


Self - check 1 Chapter 5

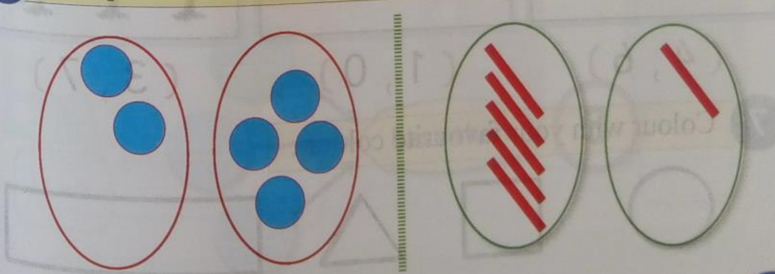
1 Read and write :

0	1	2	3	4	5	6	7	8
0	1	....	3	4	....	....	7	....
0	....	2	....	....	5	6	....	8
....	....	....	....	....	....	....	....	....
....	....	....	....	....	....	....	....	....

2 Complete by number more than 7 :



3 Complete the drawing to get equal sets :



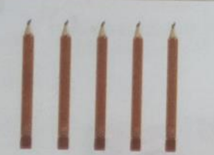
4 Count and choose the suitable number :

a  Equal to (0 , 3 , 5)

b  Less than (2 , 0 , 5)

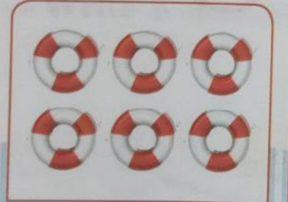
c More than (7 , 4 , 5)

5 Galal bought 5 then his father gave him 3 .
What is the number of all .



Number of ....

6 Count and choose :

 (4 , 6)

 (1 , 0)

 (3 , 7)

7 Colour with your favourite colour :

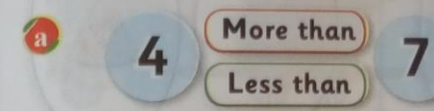
   

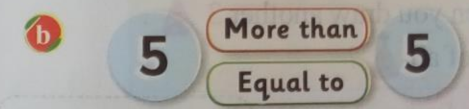
Self - check 2 Chapter 5

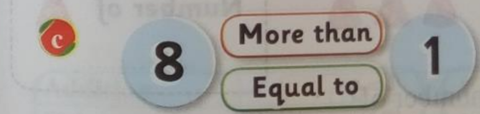
1 Read and write :

0	1	2	3	4	5	6	7	8
....	1	....	3	4	....	....	7	....
....	1	2	....	....	5	6	....	8

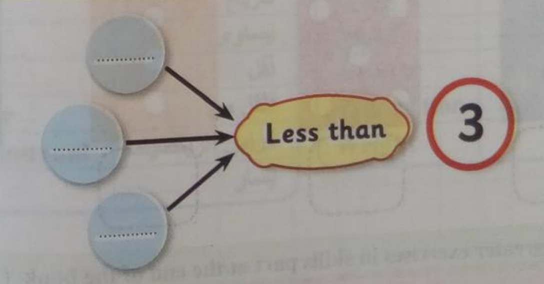
2 Colour :

a 

b 

c 

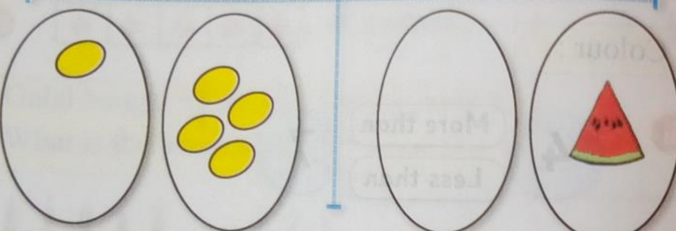
3 Write the numbers that less than 3 :





4 Complete the drawing to get equal sets :





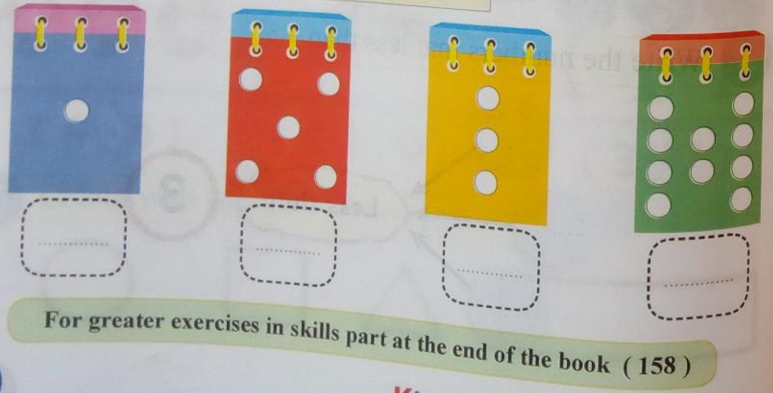
5 If you draw 5 then you draw another 3 .
What is the number of all ?



Number of

....

6 Count and write the number of ○ :



For greater exercises in skills part at the end of the book (158)

Chapter Six

Operations



Key Vocabulary

Addition	الجمع
Balance	اتزان
Compare	مقارنة
Data	تاريخ
Equal	يساوى
Fewer	أقل
Heavier	أثقل من
Math Journal	كراس الرياضيات
Left	يسار

Length	طول
Lighter	أخف من
Longer	أطول من
More	أكثر
Right	يمين
Shorter	أقصر من
Subtraction	طرح
Weight	وزن

Lesson (51)

Addition problems



Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity **From the calender**

(1) January 2021

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

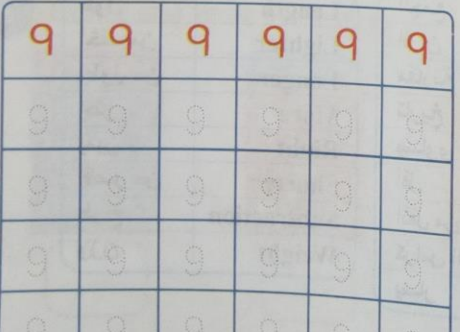
Today : Sunday Date : 3

Month : January

Year : 2021

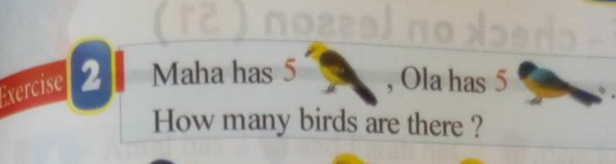
Exercise 1 Notice, write and colour :







Exercise 2


Maha has 5 , Ola has 5 .
How many birds are there ?



Number of birds

....

Exercise 3 Mohanned has 3 and his father gave 3 to him .
How many pencils are there ?



Number of pencils

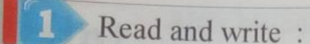
....

Exercise 4 Yousef has 2 , and Mohammed has 1 .
What is the number of ?



Number of

....



1 Read and write :

1	2	3	4	5	6	7	8	9
1	2	....	4	....	....	....	8	....
1	....	3	....	....	....	....	....	....
....	....	....	....	....	....	....	....	9

2 Count and write :



....



....

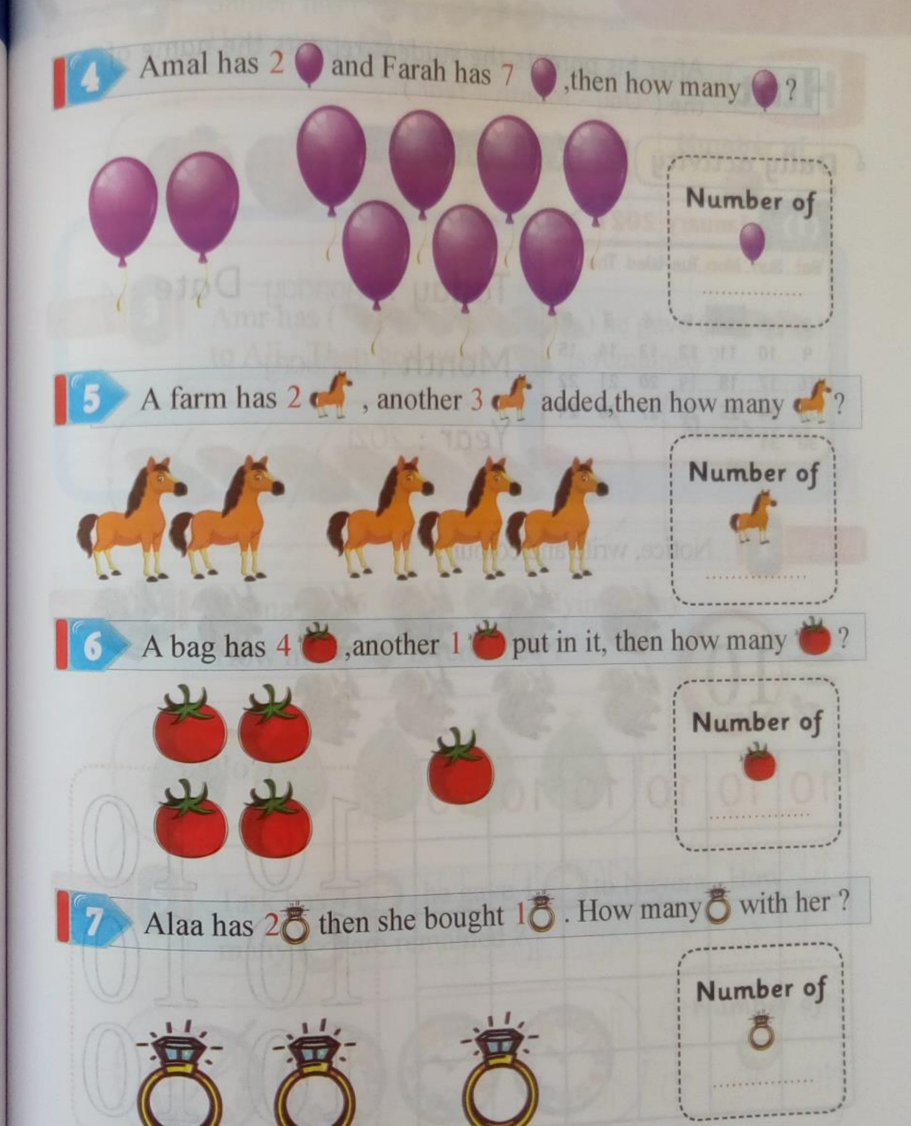


....

3 Count and complete the table :



Shape	Red	Green	Yellow
Number	....	....	....



Lesson (52)

Subtraction problems

Hint After his parents the student repeats the name of the (Day - Month - Year).

Daily activity From the calender

(1) January 2021

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today : Monday Date : 4

Month : January

Year : 2021

Exercise 1 Notice, write and colour :



10	10	10	10	10	10
10	10	10	10	10	10
10	10	10	10	10	10
10	10	10	10	10	10
10	10	10	10	10	10

Colour

10 10
10 10
10 10

Exercise 2 Sameh has ( ) he ate . How many is remained ?

Number of ....

Exercise 3 Amr has ( ) he gave ( ) to Ali ,Then how many is remained ?

Number of ....

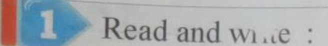
Exercise 4 Salma has 5 , 3 are flying away . How many is remained ?

Number of ....

Exercise 5 Tark has 4 , he gave 1 to Nayera . How many are remained ?

Number of ....

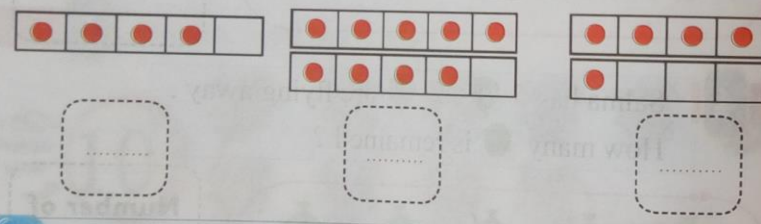
Self - check on lesson (52)



1 Read and write :

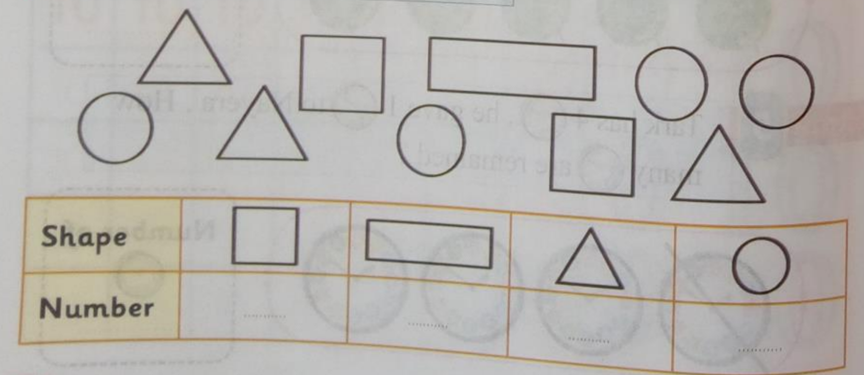
1	2	3	4	5	6	7	8	9	10
....	....	....	....	....	....	....	....	....	....
....	....	....	....	....	....	....	....	....	....
....	....	....	....	....	....	....	....	....	....

2 Count and write the number of ● :

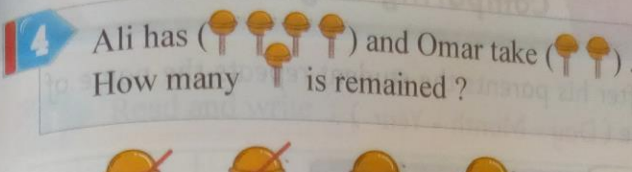


....

3 Count and complete the table :



Shape	□	▭	△	○
Number	....	....	....	....



4 Ali has ( ) and Omar take ( ).
How many is remained ?





5 There are 3 in a farm , 2 fly away .
How many is remained ?



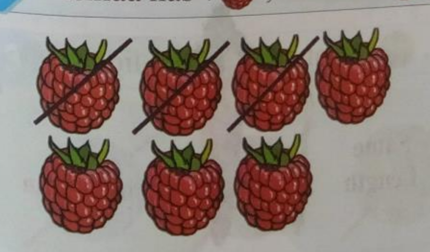


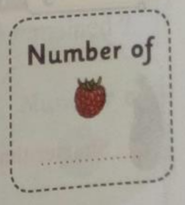
6 Jody has 6 , 4 go away ,
What is the number of the remained ?





7 Asmaa has 7 , she ate 3 .Haw many are remained ?







Lesson (53 , 54)

Comparing lengths

Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender

(1) January 2021

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today : Tuesday Date : 5

Month : January

Year : 2021

Lengths

The two lines must has the same start

The length of (blue) Shorter than The length of (red)

The length of (red) Longer than The length of (blue)

Activity Notice

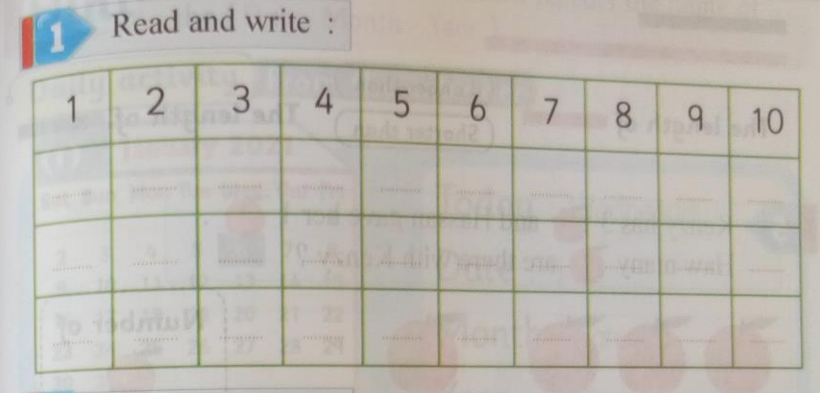
Shorter than

Same Length

Longer than

Self - check on lesson (53 , 54)

1 Read and write :

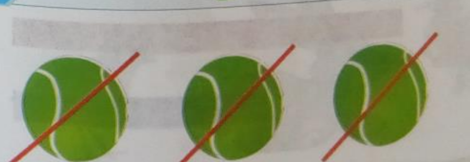


1	2	3	4	5	6	7	8	9	10

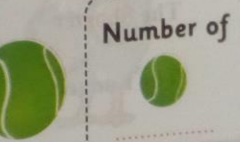
2 Ring the suitable :

Longer than
Shorter than

Longer than
Equal to



3 Nabil has 4 (ball) he loss 3 (ball) , How many (ball) remained ?



4 Colour the suitable :

The length of [red bar] Longer than / Shorter than The length of [black bar]

5 Kenzy has 3 and Hassan gave her 1 .
Haw many are there with Kenzy ?

Number of
....

6 Ring the longer :

Activities from Math Journal

- Join :

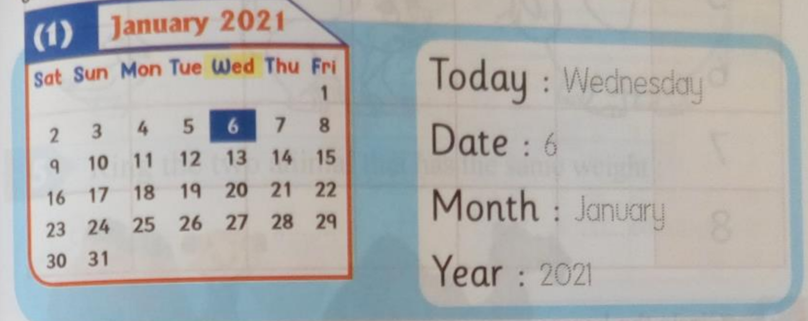
The Shorter

The Longer

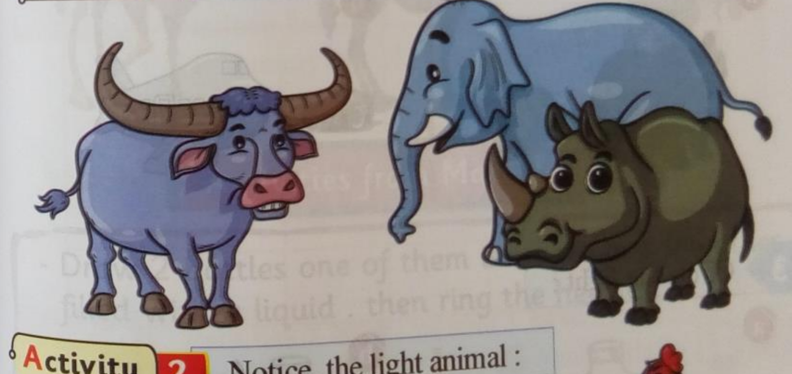
Comparing weight

Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender

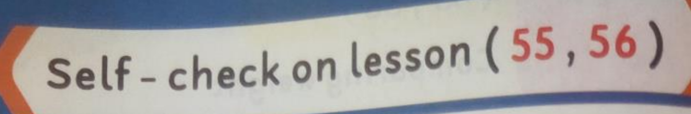


Activity 1 Notice, the heavy animal :

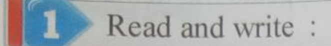


Activity 2 Notice, the light animal :





Self - check on lesson (55 , 56)



1 Read and write :

5	....	5	....	....	5	....
6	6	....	6	....	....	....
7	....	7	....	....	7	....
8	....	....	8	....	....	8

2 Circle the heavy :



a





b



3 Circle the light :

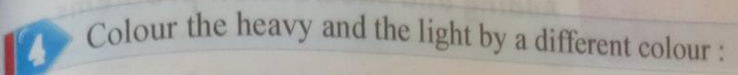


a



b





4 Colour the heavy and the light by a different colour :







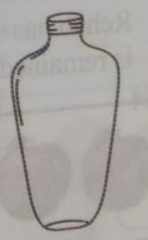
5 Ring the two animal that has the same weight :



Activities from Math Journal

- Draw 2 bottles one of them is empty and the other filled with a liquid . then ring the heaviest





Lesson (57 , 58)

Adding and subtraction problems

Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender

(1) January 2021

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today : Thursday Date : 7

Month : January

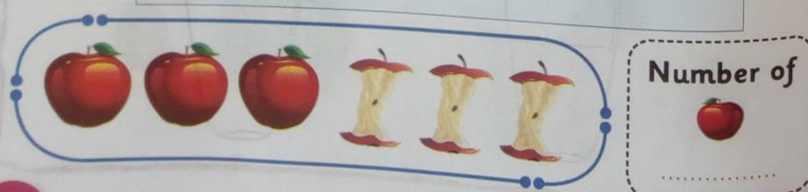
Year : 2021

Exercise 1 Read and write :



9	....	9	....	....	9	....
9	9	....	9	....	....	....
10	....	10	....	....	10	....
10	....	....	10	....	....	10

Exercise 2 Rehab has 6 🍎 she ate 3 🍎 . How many 🍎 is remained ?



Number of 🍎

....

Exercise 3 Mona has 2 🍵 she take 3 🍵 then . How many 🍵 are with Mona ?

Number of 🍵

....

Exercise 4 Hazem has 5 🍓 he gave 2 🍓 Hossam . How many 🍓 are remained ?

Number of 🍓

....

Exercise 5 Nadeen has 3 🦆 , Kenzy gave her 1 🦆 . How many 🦆 with Nadeen ?

Number of 🦆

....

Exercise 6 Farg has 7 🕶 , he sold 1 🕶 . How many 🕶 are remained ?

Number of 🕶

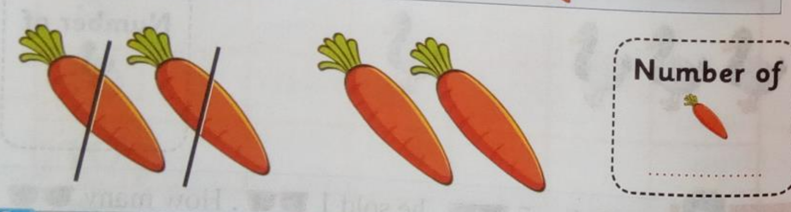
....

Self - check on lesson (57 , 58)

1 Read and write :

0	....	0	....	....	0	....
1	1	....	1	....	....	....
2	....	2	....	....	2	....
3	....	....	3	....	....	3
4	4	....	4	....	....	....
5	....	5	....	....	5	....

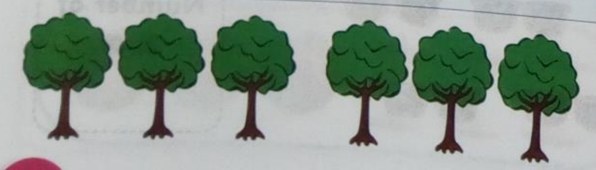
2 Shadia has 4 , she gave her grandchildren 2 , What is the number of the remained with her ?



Number of

....

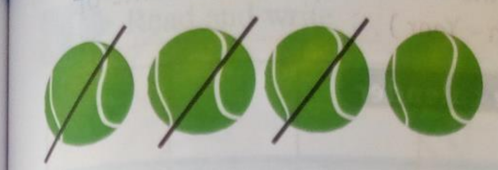
3 Nessreen draw 3 then she draw 3 . How many are drawn ?

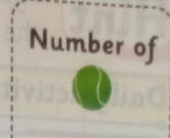


Number of

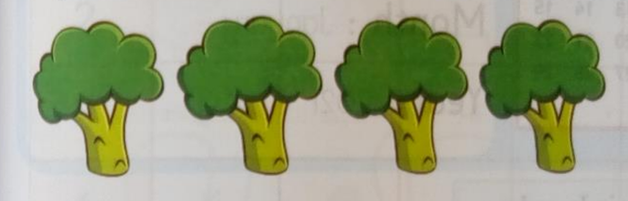
....

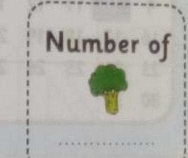
4 Hady has 4 , he lost 3 from them . How many are remained with Hady ?



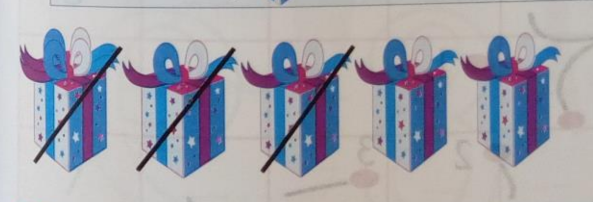


5 Shadia has 2 her grandchildren gave her 2 , What is the number of with her ? :





6 Nader bought 5 he gave 3 to his mother . How many are remained with Nader ?





7 Plate has 8 dates , Bassant ate 5 of them . How many are remained in the plate ?



Number of

....

Lesson (59 , 60)

Writing numbers from 0 to 10

Hint After his parents the student repeats the name of the (Day - Month - Year) .

Daily activity From the calender

(1) January 2021

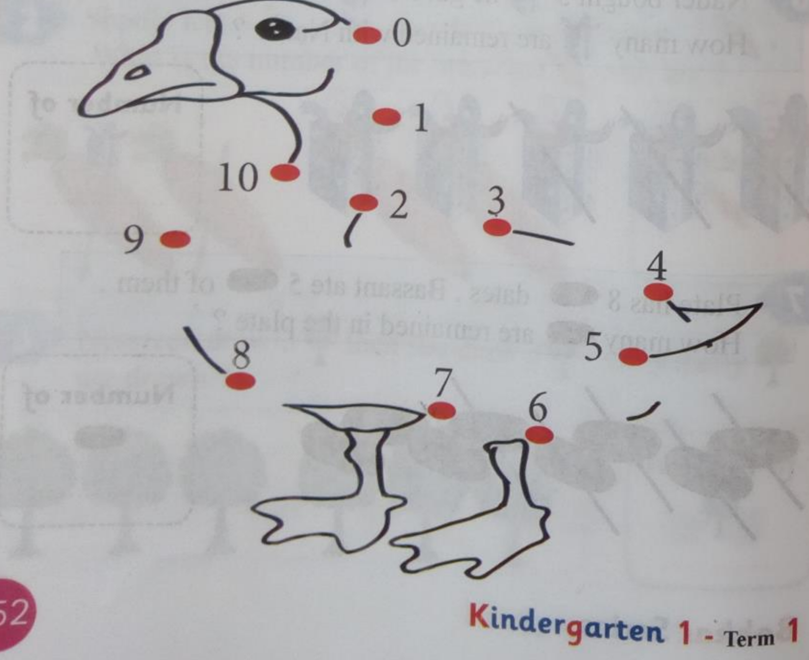
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today : Sunday Date : 10

Month : January

Year : 2021

Activity 1 Join In order :



Self - check on lesson (59 , 60)

1 Read and write :

0	......	0	......	......	0	......
1	1	......	1	......	......	......
2	......	2	......	......	2	......
3	......	......	3	......	......	3
4	4	......	4	......	......	......
5	......	5	......	......	5	......
6	6	......	6	......	......	......
7	......	7	......	......	7	......
8	......	......	8	......	......	8
9	9	......	9	......	......	......
10	......	10	......	......	10	......

2 Colour the numbers with different colours :

1 2 3

4 5 6

7 8 9

10

Self - check 1 Chapter 6

1 Circle the heavier :

a



b

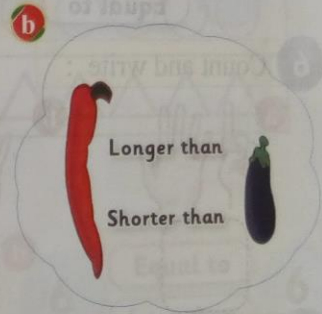


2 Choose the suitable word :

a



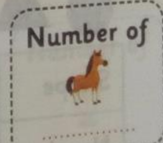
b



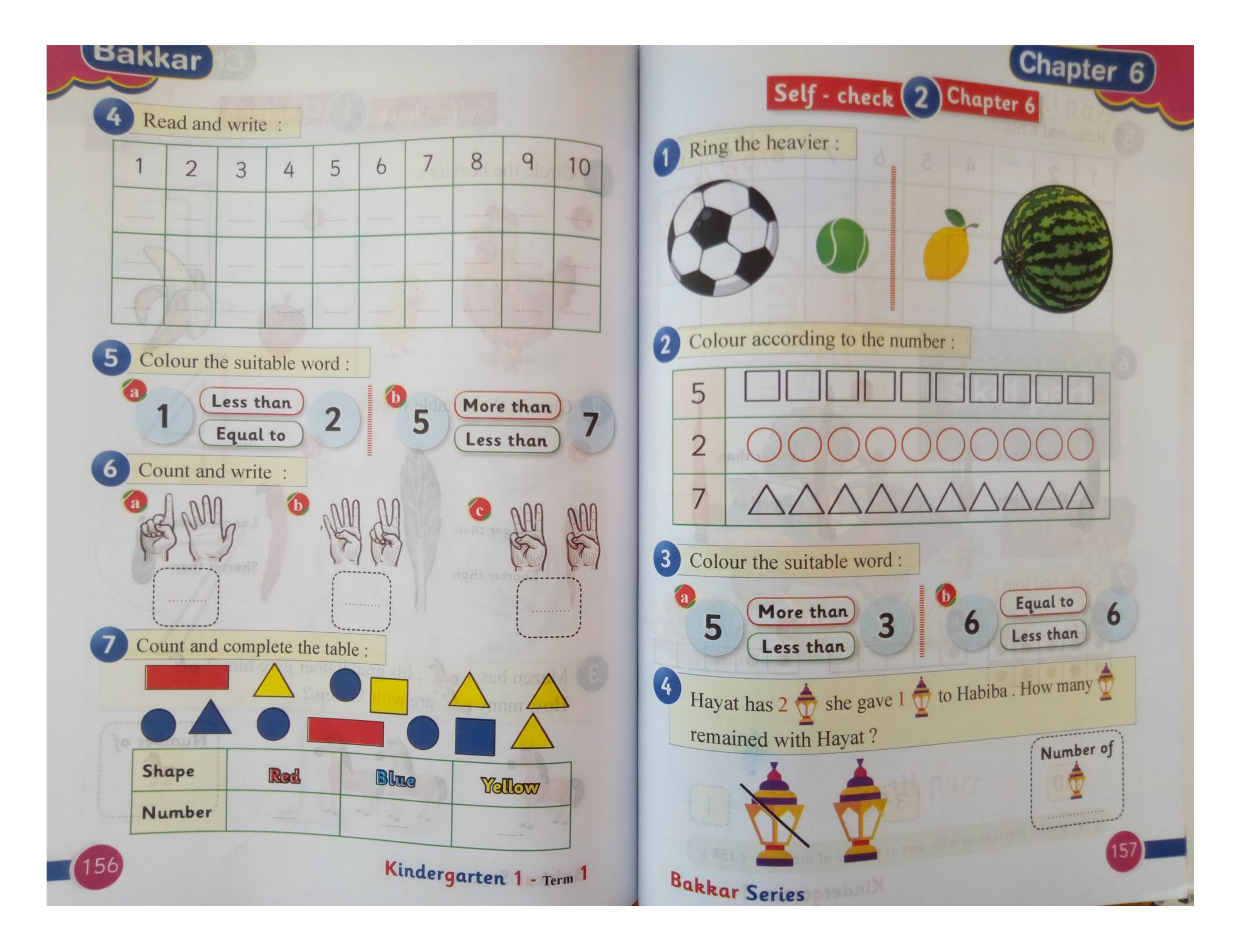
3 Mazen has 1 🐴 , his grandfather give him 2 🐴 . How many 🐴 are with Mazen ?







....



4 Read and write :

1	2	3	4	5	6	7	8	9	10
....	....	....	....	....	....	....	....	....	....
....	....	....	....	....	....	....	....	....	....
....	....	....	....	....	....	....	....	....	....

5 Colour the suitable word :

a) 1 — Less than / Equal to — 2

b) 5 — More than / Less than — 7

6 Count and write :

a) ....

b) ....

c) ....

7 Count and complete the table :

Shape	Red	Blue	Yellow
Number	....	....	....

Self - check 2 Chapter 6

1 Ring the heavier :

2 Colour according to the number :

5	□□□□□□□□□□
2	○○○○○○○○○○
7	△△△△△△△△△△

3 Colour the suitable word :

a) 5 — More than / Less than — 3

b) 6 — Equal to / Less than — 6

4 Hayat has 2 she gave 1 to Habiba . How many remained with Hayat ?

Number of

....

Bakkar

5 Read and write :

1	2	3	4	5	6	7	8	9	10
......	......	......	......	......	......	......	......	......	......
......	......	......	......	......	......	......	......	......	......
......	......	......	......	......	......	......	......	......	......

6 Ring the suitable word :

a
Longer than
Shorter than

b
Longer than
Equal to

7 Count and join :

a b c

10 3 1

For greater exercises in skills part at the end of the book (158)

Skill part

Skill part

Skill part

Skill part

Bakkar Self- check 1

1 Read and write :

1	1	1	2	2	2
1	1	1	2	2	2
....	....	....	....	....	....
1	1	1	2	2	2
....	....	....	2	2	2
1	1	1	....	....	....
1	1	1	2	2	2
....	....	....	2	2	2
....	....	....	....	....	....
1	1	1	2	2	2
....	....	....	....	....	....
1	1	1	2	2	2
....	....	....	....	....	....
1	1	1	2	2	2
....	....	....	2	2	2

2 Read and write :

3	3	3	4	4	4
3	3	3	4	4	4
3	3	3	....	....	....
....	....	....	....	....	....
3	3	3	4	4	4
....	....	....	4	4	4
3	3	3	....	....	....
....	....	....	....	....	....
3	3	3	4	4	4
....	....	....	4	4	4
3	3	3	....	....	....
....	....	....	....	....	....
3	3	3	....	....	....
....	....	....	4	4	4
3	3	3	4	4	4

Bakkar Self- check 2

1 Read and write :

5	5	5	6	6	6
5	5	5	....	....	....
....	....	....	....	....	....
5	5	5	6	6	6
....	....	....	....	....	....
5	5	5	6	6	6
....	....	....	6	6	6
5	5	5	....	....	....
....	....	....	....	....	....
5	5	5	6	6	6
5	5	5	....	....	....
....	....	....	6	6	6
5	5	5	6	6	6
5	5	5	....	....	....
....	....	....	....	....	....

2 Read and write :

7	7	7	8	8	8
7	7	7	....	....	....
....	....	....	8	8	8
7	7	7	....	....	....
7	7	7	8	8	8
....	....	....	....	....	....
7	7	7	8	8	8
7	7	7	....	....	....
....	....	....	8	8	8
7	7	7	....	....	....
....	....	....	8	8	8
7	7	7	....	....	....
7	7	7	8	8	8
....	....	....	....	....	....
....	....	....	8	8	8

Bakkar Self- check 3

1 Read and write :

9	9	9
9	9	9
....	....	....
....	....	....
9	9	9
9	9	9
....	....	....
....	....	....
9	9	9
9	9	9
....	....	....
9	9	9
9	9	9
....	....	....
....	....	....

10	10	10
10	10	10
....	....	....
10	10	10
....	....	....
10	10	10
....	....	....
10	10	10
....	....	....
10	10	10
10	10	10
....	....	....
10	10	10
10	10	10
....	....	....

2 Count and write the number :

a ....

b ....

c ....

d ....

e ....

f ....

Bakkar Self- check 4

1 Count and ring the suitable number :

a
6
8
10

b
9
7
5

c
10
7
8

d
3
2
4

e
1
2
3

f
7
8
9

g
5
4
10

h
7
8
9

2 Write the number that 1 more :

a 9 ....

b 7 ....

c 4 ....

d 1 ....

e 2 ....

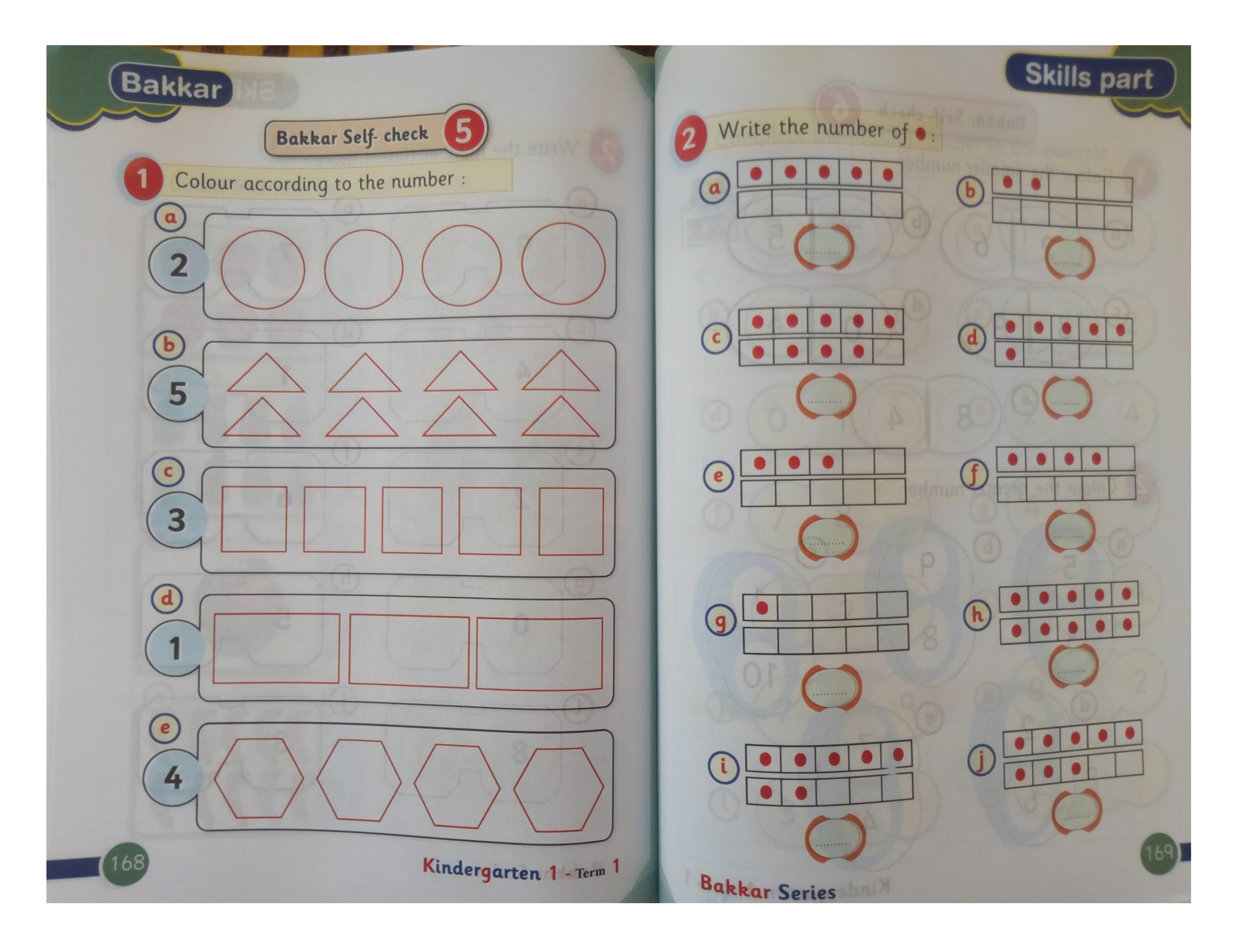
f 6 ....

g 0 ....

h 5 ....

i 8 ....

j 3 ....



Bakkar
Bakkar Self- check 5
1 Colour according to the number :
a 2
b 5
c 3
d 1
e 4
168
Kindergarten 1 - Term 1
Skills part
2 Write the number of ● :
a
b
c
d
e
f
g
h
i
j
169
Bakkar Series

Bakkar Self- check 6

1 Colour the smaller number :

a) 2 | 6

b) 7 | 5

c) 3 | 9

d) 0 | 1

e) 8 | 4

2 Colour the greater number :

a) 5 / 3

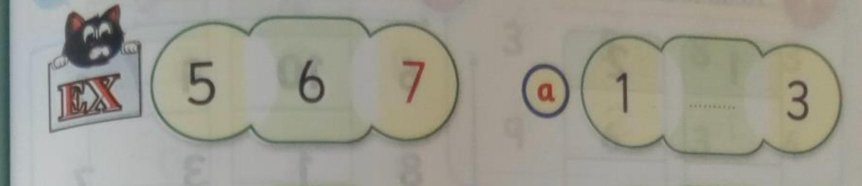
b) 9 / 8

c) 1 / 10

d) 2 / 6

e) 7 / 4

3 Complete the missing number as the example :



b) 4 6

c) 1 2

d) 0 1 ....

e) 2 4

f) 7 8 ....

g) 4 5 ....

h) 1 2 ....

i) 8 9

j) 7 9

k) 0 2

l) 3 4 ....

m) 2 3 ....

Bakkar Self- check 7

1 Read and write :

1	2
1	2
....	....
1	2
....	2
1	....
1	2
....	2
....	....
1	2
....	....
1	2
....	2
1	2
....	....
....	2

2 Circle the number 1 :

6 10 9 1
8 1 3 7

3 Circle the number 2 :

7 2 8 2
3 2 5 1

4 Count and write the number :

....



5 Count and write the number :

....



6 Read and write :

3	4
....	4
3	....
....	....
3	4
....	4
3	....
....	....
3	4
....	4
3	....
....	....
3	4
....	4
3	....
....	4

7 Circle the number 3 :

3 5 8 3
9 6 3 4

8 Circle the number 4 :

4 6 9 1
10 7 3 4

9 Count and write the number :

....



10 Count and write the number :

....





Bakkar Self- check 8

1 Read and write :

5	6
5	6
....	....
5	6
....	....
5	6
....	....
5	6
....	....
5	6
....	....
5	6
....	....
5	6
....	....
5	6
....	....

2 Circle the number 5 :

9 3 5 7

4 2 10 5

3 Circle the number 6 :

7 6 1 3

6 9 5 10

4 Count and write the number :

....

5 Count and write the number :

....

6 Read and write :

7	8
7	....
....	8
7	....
7	8
....	....
7	8
7	....
....	8
7	....
....	8
7	....
7	8
7	....
....	8
....	....

7 Circle the number 7 :

4 7 3 5

8 2 6 7

8 Circle the number 8 :

8 6 7 8

4 3 8 5

9 Count and write the number

....

10 Count and write the number

....

Bakkar Self- check 9

1 Read and write :

9	10
9	10
....	....
9	10
9	....
9	10
....	....
9	10
9	....
9	10
....	....
9	10
9	10
9	....
9	10
....	....

2 Circle the number 9 :

5	4	9	1
3	9	10	5

3 Circle the number 10 :

10	6	10	3
9	2	5	10

4 Count and write the number :

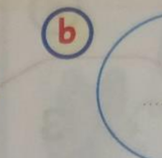
....

5 Count and write the number :

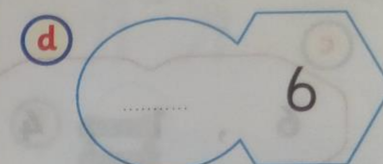
....

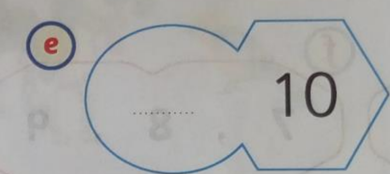
6 Write the number that 1 less :

a  9

b   5

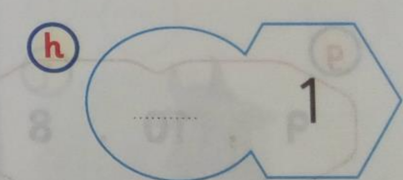
c  7

d  6

e  10

f  3

g  4

h  1

i  8

j  2

Bakkar Self- check 10

1 Circle the greatest number :

a 1 , 2 , 3

b 2 , 1 , 5

c 6 , 1 , 4

d 3 , 5 , 7

e 2 , 6 , 8

f 7 , 8 , 9

g 9 , 10 , 8

h 0 , 1 , 2

i 6 , 7 , 8

j 4 , 3 , 1

2 Circle the longer :

a



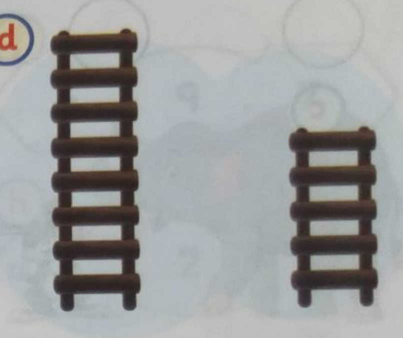
b



c



d



e



f





Bakkar Self- check 11

1 Put (√) under the heavier :

a

b

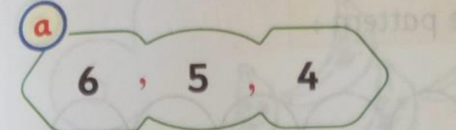
c

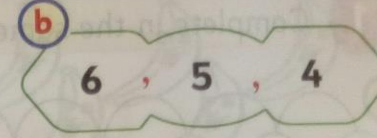
d

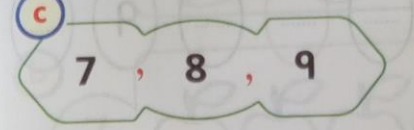
e

f

2 Circle the smallest number :

a


b


c


d


e


f

6 , 9 , 7

g

8 , 3 , 6

h

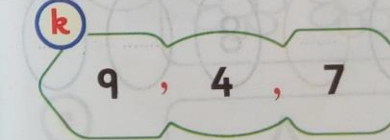
4 , 2 , 3

i

4 , 7 , 5

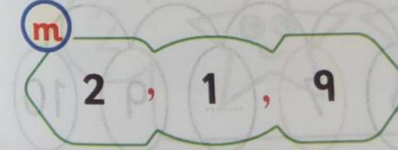
j

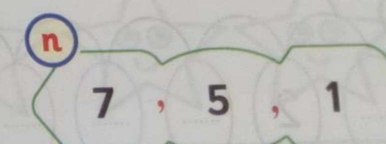
1 , 2 , 8

k


l

4 , 0 , 9

m


n


Bakkar Self- check 12

1 Complete in the same pattern :

a) 1 2 ...... 4 .... 9 ......

b) ...... 2 3 ...... 5 6 10

c) 1 ...... 3 4 .... 7 ....

d) 1 ...... 3 ...... 5 .... 8 ....

e) ...... 2 .... 6 7 ...... 9 10

2 Colour according to the number :

a) 6

b) 7

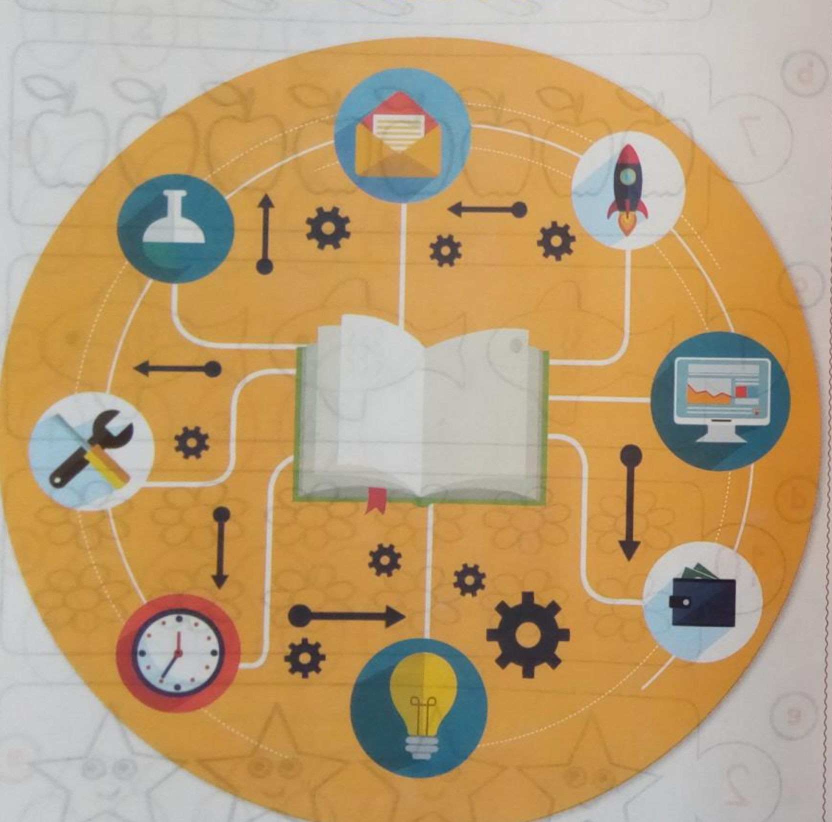
c) 1

d) 10

e) 2

A vision of a multidisciplinary approach

Discover



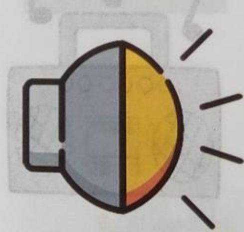
Join each image to suit it:





















Multidisciplinary
Join the ear to suit it :
186 Discover
Term 1 - Level 1
BAKKAR
Join the ear to suit it:
BAKKAR
Discover

Join the eye to suit it:

Connect each figure with his manufactured material :



Put √ under the correct word:

Examples of living things include:

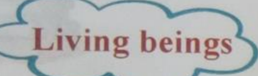
Human - Trees - Mountains - Animals - Sea

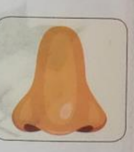


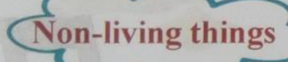
Join :





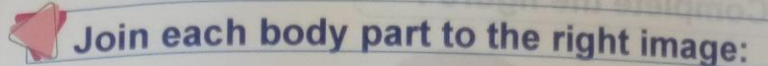
































Complete the figure :

